DOCUMENT RESUME

ED 316 678 CE 054 311

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TITLE Documentation of Core Competencies and Key Skills in the Missouri Home Economics Curriculum.
INSTITUTION Missouri Univ., Columbia. Instructional Materials Lab.
SPONS AGENCY Missouri State Dept. of Elementary and Secondary Education, Jefferson City. Div. of Vocational and Adult Education.
PUB DATE 89
NOTE 459p.
AVAILABLE FROM Instructional Materials Laboratory, University of Missouri, 2316 Industrial Drive, Columbia, MO 65202 (Order No. 40-0300-I: $14.20).
PUB TYPE Guides - Non-Classroom Use (055)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Academic Education; *Academic Standards; *Basic Skills; Behavioral Objectives; Child Development; Clothing Instruction; *Competence; *Competency Based Education; *Consumer Education; Course Content; Educational Objectives; Family Life; Foods Instruction; Health; *Home Economics; *Home Economics Skills; Home Management; Nutrition Instruction; Secondary Education; State Curriculum Guides; Textiles Instruction
IDENTIFIERS *Missouri

ABSTRACT

This manual was developed to provide Missouri consumer and homemaking education teachers with documentation of the core competencies and skills that they teach. The key skills were developed from the following areas: English/reading/language arts; mathematics; science; and social studies/civics. Documentation was accomplished through analysis of core competency and key skills lists, consumer and home economics competency lists, and consumer and home economics curriculum guides. The manual contains cross-reference tables of instructional materials for courses in exploratory homemaking, Home Economics I, and specialized courses. Subjects in each of the three areas are: child development, care and guidance; clothing and textiles; consumer education; family and individual health; family living and parenthood; food and nutrition; and housing and home management. Units/courses are presented alphabetically according to subject matter. Included for each subject area are the appropriate competency list and the cross-reference tables of instructional materials. Step-by-step instructions for using the cross-reference list/competency list are provided. (KC)

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ED316678

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Documentation of Core Competencies and Key Skills in the Missouri Home Economics Curriculum

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DOCUMENTATION OF CORE COMPETENCIES AND KEY SKILLS IN THE MISSOURI HOME ECONOMICS CURRICULUM

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1989

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Note: Competency List pages are taken from Scope and Sequence for Vocational Home Economics Programs in Missouri, 1987.

Acknowledgements

Appreciation is expressed to the numerous individuals who graciously shared their time, knowledge, skills, and talents in the development of this manual. Their assistance provided the direction and format for this manual.

A special thanks is extended to the following persons for encouragement and direction:

State Staff, Department of Elementary and Secondary Education:

Paula Kindrick Hartsfield, Director
Audrey Eberlin, Supervisor
Nancy Worts, Supervisor and FHA/HERO Advisor

Project Advisory Committee:

Pat Bagley, Macon
Wanda Beard, Warrensburg
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Frank Lojko, Springfield
Donna McKee, Florissant
Willa Sloan, St. Louis
Mary Thompson, Columbia
Jerry Thornsberry, Grandview
Marti Wilmesherr, Camdentown
Willard Worts, New Franklin
Audrey Eberlin, DESE, Jefferson City
Paula Hartsfield, DESE, Jefferson City
Vena Long, DESE, Jefferson City

Preface

This manual has been developed based on the need for consumer and homemaking education (C&HE) teachers to have documentation of the core competencies and key skills that they teach. These skills are provided in the Core Competencies and Key Skills for Missouri Schools for Grades 2 through 10 (1986), which was produced in compliance with the Excellence in Education Act of 1985.

Emphasizing the key skills in home economics courses will serve to strengthen the framework of interrelated and interdependent skills that permeate the entire curriculum. The home economics curriculum also will be strengthened. The key skills have been developed from the following areas: English/reading-/language arts, mathematics, science, and social studies/civics. Application of key skills in home economics may encourage students to take home economics courses prior to or during tenth grade so they will perform at a higher level on the Missouri Mastery Achievement Test (MMAT) battery. The MMAT battery is a series of criterion-referenced tests developed to adequately measure the identified key skills.

Materials in this manual provide documentation of the relationship between home economics competencies and Missouri's core competencies and key skills. Documentation was accomplished through analysis of core competency and key skills lists, C&HE competency lists, and C&HE curriculum guides. These materials provide data that may justify use of certain home economics courses to meet some requirements for high school graduation in the areas of language arts, mathematics, science, and social studies.

Directions for Use of the Manual

This section of the manual describes the step-by-step procedure for use of the Cross-Reference Tables of Instructional Materials as you prepare to relate home economics competencies with Missouri's core competencies and key skills. Materials in the manual are arranged in the following order: Exploratory Homemaking, Home Economics I, and then the specialized courses. Units/courses are presented alphabetically according to subject matter. Included for each subject area are the appropriate competency list and the Cross-Reference Tables of Instructional Materials.

Both the Comprehensive Guide for Exploratory Home Economics Programs and the Junior High Home Economics Curriculum Guide have been reviewed for the Exploratory Homemaking Program. The Comprehensive Guide materials are provided first in all cases. Unit members and titles have been included at the top of pages, as needed, because there is some crossover of subject areas as they relate to certain competencies.

There are several steps involved in using the Cross-Reference Tables of Instructional Materials as they relate to the core competencies and key skills. These steps are as follows:

Step 1. Obtain the necessary print materials.

A. Core Competencies and Key Skills for Missouri Schools for Grades 2 through 10. Obtain from your school administrator or use attached order form on page 7.

B. The appropriate home economics curriculum guide.

Step 2. Comprehending the Competency Code.

Refer to Figure 1 on page 4. The capital letter refers to the duty and the Arabic number refers to the task.

Step 3. Comprehending the following definitions: core competencies, learner outcomes, key skills.

A. Refer to the references listed in Step 1-A.

Step 4. Comprehending the core competency and key skills code.

A. Subject areas are represented by the following letters:

L = Language Arts

M = Mathematics

S = Science

SS = Social Studies

B. Grade levels are represented by Roman numerals

C. Core competencies are represented by capital letters.

D. Key skills are represented by Arabic numbers.

E. LIXE2 means this is ninth grade language arts competency E and key skill 2.

F. To determine what is stated for E2, refer to the reference listed in Step 1-A.

Step 5. Using the appropriate curriculum guide, determine the appropriate materials and activities you will use to help your students in competency development.

As you review the sample Cross-Reference Table of Instructional Materials from the Consumer Education Curriculum Guide (See Figure 2 on page 6), you will note that core competency MIXB3 is listed for competencies B1, B3, B4, B5, and B7. This core competency is, apply the basic operations in computational situations. The key skill, compute the sum, difference, product, or quotient of rational numbers, is used in B1, prepare family budget; B3, determine total expenses; B4, balance income with expenses; B5, plan payment of bills; and B7, reconcile bank statement.

Therefore, in order to provide documentation of the relationship to home economics competencies and core competencies and key skills, you will need the reference mentioned in Step 1-A and the appropriate curriculum guides. These will provide you with all of the information you need to document to the appropriate people the key skills that are in the Missouri C&HE curriculum. In other words, Missouri Home Economics Students + Key Skill Development = Improved Quality of Life.

FIGURE 1

CONSUMER EDUCATION

20.0104 Consumer Education (Specialized Course, High School)

COMPETENCY LIST

CONSUMER INFORMATION AND PROTECTION

A. Making Informed Choices
   1. Use sources of consumer information
   2. Evaluate advertising
   3. Evaluate mail order options
   4. Select service contracts and warranties
   5. Use consumer protection laws/regulations
   6. Utilize governmental consumer protection provisions
   7. Recognize fraud and deception
   8. Resolve consumer complaint

INCOME MANAGEMENT

B. Managing Family Income
   1. Prepare family budget
   2. Determine total income
   3. Determine total expenses
   4. Balance income with expenses
   5. Plan payment of bills
   6. Pay bills on periodic basis
   7. Reconcile bank statement
   8. Set up record-keeping system
   9. Set up system for filing household records

CONSUMER AND MARKETPLACE

C. Meeting Personal Grooming and Clothing Needs
   1. Select health and personal grooming supplies
   2. Select clothing
   3. Select women's clothing
   4. Select men's clothing
   5. Select children's clothing
   6. Maintain clothing
   7. Arrange for laundry service
   8. Arrange for alterations and sewing services

D. Meeting Transportation Needs
   1. Coordinate family needs for transportation
   2. Select appropriate transportation
   3. Determine costs of operation
   4. Plan program of conserving transportation costs
   5. Select motor vehicle
   6. Arrange financing of motor vehicle
   7. Maintain motor vehicle
   8. Service motor vehicle
   9. Clean and maintain motor vehicle
   10. Select bicycle
   11. Maintain bicycle

E. Meeting Housing Needs
   1. Analyze housing choices
   2. Determine cost of housing
   3. Determine utility costs
   4. Rent/lease housing
   5. Select real estate professionals
   6. Determine legal contracts for housing
   7. Arrange financing for housing purchase
   8. Secure second mortgage on home
   9. Arrange financing of land purchase
   10. Analyze real estate contract
   11. Purchase house
   12. Purchase condominium

FIGURE 1 (cont.)

CONSUMER EDUCATION

13. Purchase mobile home
14. Sell housing

F. Furnishing and Maintaining a Home
1. Select household accessories and furnishings
2. Select household appliances
3. Select minor appliances
4. Select major appliances
5. Select entertainment equipment
6. Select lawn equipment and accessories
7. Select recreational equipment
8. Arrange for household services
9. Arrange for repair of appliances and utilities
10. Arrange for housecleaning services
11. Arrange for pest control services
12. Arrange for interior and exterior improvements
13. Secure contract for home improvement
14. Arrange for yard and lawn upkeep

CONSUMER SERVICES

G. Arranging for Professional Services
1. Select an attorney
2. Select child care services
3. Select health care services
4. Select funeral and burial services

RESOURCE USE AND CONSERVATION

H. Conserving Resources
1. Plan program for conserving energy
2. Plan program for conserving electricity
3. Plan program for conserving gas
4. Plan program for conserving natural resources
5. Plan program for conserving water
7. Plan program for conserving paper products

FINANCIAL MANAGEMENT AND ASSISTANCE

I. Obtaining Financial Assistance
1. Apply for and manage credit
2. Purchase items on installment
3. Take out personal loan
4. Apply for and manage credit cards
5. Handle financial problems
6. Obtain financial counseling
7. Apply for personal bankruptcy
8. Obtain assistance during financial difficulties
9. Obtain government loan
10. File for worker's compensation
11. Apply for unemployment compensation
12. Purchase food stamps

MEETING FUTURE NEEDS

J. Planning for the Future
1. Obtain support services for education
2. Obtain basic educational grant
3. Select financial services
4. Select insurance
5. Purchase motor vehicle insurance
6. Purchase health insurance
7. Purchase life insurance
8. Purchase disability insurance
9. Purchase homeowner's/renter's insurance
10. Prepare a savings/investment plan
11. Plan for retirement
12. Obtain Social Security card
13. Obtain government pensions (Social Security)
14. Make an estate plan

FIGURE 2
CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(INCOME MANAGEMENT)
Unit 2

Comprehensive Guide
For Consumer
Education Program

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills
*	1			1		1-6	
*	2	1		2			
B.1	3	1	1,2,3	3	1	21-28,29,30	LIXE2, LXE1,2; MIXB3, MXH2,3,5
2	3		1,2,3	3,4	1,2	7	LIXE2, LXE1,2; LIXB3
3	3		1,2,3	3,4	1,2	13-20	MIXB3, MIXH3
4	3		1,2,3	3,4	1,2	8	MIXB3, MIXH3
5	3,4		1,3	3	1	9,10,31	MIXB3, MIXH3
6	3,4		1,3	3	1	9,10	
7	5			4		11	MIXB3
7	6,7	2,3			2	32	
8	8		1	5		33,34	
9	9			5		33,34	
1-8	10					12	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

Order Form

Instructional Materials Laboratory
University of Missouri-Columbia
2316 Industrial Drive
Columbia, Missouri 65202
Toll Free 1-800-633-5937
(1-800-392-7217 in Missouri)

Date of Order: _____ **Signature:** _____ *(person placing order)*

Send Invoice To:

School or Firm:
Address:
City, State, Zip:
Purchase Order Number:

Ship To:

Name and Title:
School or Firm:
Address: (no P.O. box)
City, State, Zip:

Telephone Number:

- Order Form must be accompanied by purchase order or check.
- Materials cannot be returned after 30 days.
- Prices are subject to change without notice.

Title	Catalog Number	Quantity	Unit Price	Net Price
Documentation of Core Competencies and Key Skills				
in the Missouri Home Economics Curriculum	40-0300-I		***	
***Contact IML for Pricing				

IML USE ONLY

17

Sub-total:	
Less 15% Missouri Only Discount:	
Postage, handling, insurance prepaid & added to invoice:	
TOTAL AMOUNT:	

MISSOURI RESIDENTS, DON'T FORGET THE 15% INSTATE DISCOUNT!

20.0105

EXPLORATORY HOME ECONOMICS

EXPLORATORY HOME ECONOMICS
CHILD DEVELOPMENT, CARE, AND GUIDANCE

20.0105 Exploratory Homemaking (Elementary, Middle, and Junior High Schools)

COMPETENCY LIST

PRINCIPLES OF DEVELOPMENT

A. Applying Principles of Child Development
   1. Appraise personal attitudes toward children
   2. Recognize individual differences in growth and development
   3. Describe ways to guide intellectual, emotional, social, and physical growth
   4. Classify developmental tasks and growth patterns
   5. Evaluate the role of nurturance on growth and development
   6. Describe ways to promote the development of interests and talents

CHILD GUIDANCE

B. Demonstrating Techniques for Guiding Behavior
   1. Demonstrate management techniques for children's activities
   2. Analyze role of parents and care givers in toy selection, use, and storage
   3. Demonstrate activities to promote the development of communication skills

HEALTH AND SAFETY

C. Analyzing Health Needs and Records During Developmental Stages
   1. Describe nutrition and hygiene needs of children
   2. Evaluate outside health services
   3. Describe health records kept by parents

D. Developing Guidelines for Safe and Secure Environments
   1. List emergency procedures and treatment
   2. Analyze safety of children's products
   3. Compare prices, quality, and features of children's clothing and products
   4. Describe ways to share responsibilities of parenting among family members

CHILD CARE OPTIONS

E. Describing Roles and Responsibilities of Baby Sitters (Employees), and Care Givers
   1. Describe roles and responsibilities of parents (employers)
   2. Describe decisions for care givers in specific situations
   3. Compare types of available services for child care
   4. Describe factors to consider in evaluating available services

CAREERS AND LEADERSHIP DEVELOPMENT

F. Recognizing Careers in Child Development
   1. Describe personal qualities and training required
   2. Identify careers
   3. Investigate working conditions and income of specific careers

G. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses

2. Assess personal skills and resources to be an entrepreneur
3. Compare advantages and disadvantages of owning a business and working for an employer

H. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATION

I. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

Comprehensive Guide
for Exploratory Home
Economics Program

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(PRINCIPLES OF DEVELOPMENT)

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
A.1							SSVI I2	SSVII I2	SSVIII I2
2									
3							SSVI S1		
4							SVI A7;D3	SVII E6	SVIII D2
5									
6									
					(CHILD GUIDANCE)				
B.1									
2									SSVIII O2
3							LVI 1,4,5		
							LVI J2;K2,4		

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

Junior High Guide
for Exploratory Home
Economics Program

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE AND GUIDANCE
(HEALTH AND SAFETY)
Unit 5: Clothing Management

Competency	Instructional Objective	Transparency Masters	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
C.1	9						SVI B3;D15	SVII E2;F7 SVII F8;G1	SVII H2
2								SSVII J2	SVIII O2
3									
			(Unit 3: Parenting Education - Unit 4: Clothing Management)						
D.1 (Unit 3)	6	4							SVIII E2
2								SVII F7	
3 (Unit 4)	10.1,10.2 11.1,11.2			4,10		3,4,6,13			SVIII O2
4							SVI S5	SVII S2,4	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

Junior High Guide
for Exploratory Home
Economics Program

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE AND GUIDANCE
(CHILD CARE OPTIONS)
Unit 3

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
E.1	2	2				1,5,8	SSVI S3,4,5	SSVII S1,2,4	
2	3,5	3		1	1,2	4,6,7,			
3						9-14,16-20			
4									
			(CAREERS AND LEADERSHIP DEVELOPMENT)						
F.1							LVI D1	LVII D1, SSVII V2	LVIII D1 SSVIII V2
2							LVI D1	LVII D1, SSVII V2	LVIII D1,7 SSVIII V2
3							LVI D1	LVII D1, SSVII V2	LVIII D1,7 SSVIII V2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

Junior High Guide
for Exploratory Home
Economics Program

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(CAREERS AND LEADERSHIP DEVELOPMENT)

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
G.1									
2									
3									
					(Unit 1)				
H.1							SSVI G1	SSVII G1	SSVIII G1
2	1,2,6.1			1,3,4	2	*			
3							SSVI G2 SSVI I1,2 SSVI J1,2,3	SSVII G2 SSVII I1,2 SSVII J1,2,3	SSVIII G2, SSVIII I1,2 SSVIII J1,2,3
					(SPECIAL NEEDS POPULATION) (Unit 1)				
I.1	2			1			SSVI B1;T1	SSVII B1;T1	SSVIII B1;T1
2									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

Junior High Guide
for Exploratory Home
Economics Program

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(PRINCIPLES OF DEVELOPMENT)
JS1 - Unit 5,6

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
A.1							SSVI I2	SSVII I2	SSVIII I2
2									
3 (Unit 5)	4						SSVI S1		
4	5/3,5 6/2			1,2		2,3,5	SSVI A7;D3	SVII E6	SSVIII D2
5 (Unit 5)	6			5		4			
6 (Unit 5)						6			
				(CHILD GUIDANCE) (JS1 Unit 6)					
B.1									
2	9								SVIII O2
3							LVI I1,4,5 LVI J2;K2,4		

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

Junior High Guide
for Exploratory Home
Economics Program

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(HEALTH AND SAFETY)
JS1 - Unit

Competency	Instructional Objective	Transparency Master	Handout	Job Sheet	Test Item	Core Competencies and Key Skills		
						6th	7th	8th
C.1						SVI B3;D15	SVII E2;F7 SVII F8;G1	SVIII H2
2							SVII J2	SVIII O2
3								
D.1								SVIII E2
2							SSVII F7	
3								SSVIII O2
4						SSVI S5	SSVII S2,4	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

Junior High Guide
for Exploratory Home
Economics Program

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(CHILD CARE OPTIONS)
JS1 - Unit

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
E.1	2						SSVI S3,4,5	SSVII S1,2,4	
2									
3									
4									
				(CAREERS AND LEADERSHIP DEVELOPMENT)					
F.1	4	1				4,5	LVI D1	LVII D1, SSVII V2	LVIII D1 SSVIII V2
2	2,5					1,2	LVI D1	LVII D1, SSVII V2	LVIII D1,7 SSVIII V2
3				1			LVI D1	LVII D1, SSVII V2	LVIII D1,7 SSVIII V2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

Junior High Guide
for Exploratory Home
Economics Program

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(CAREERS AND LEADERSHIP DEVELOPMENT)
JS1 - Unit

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
G.1									
2									
3									
H.1							SSVI G1	SSVII G1	SSVIII G1
2									
3							SSVI G2	SSVII G2	SSVIII G2
							SSVI I1,2	SSVII I1,2	SSVIII I1,2
							SSVI J1,2,3	SSVII J1,2,3	SSVIII J1,2,3
				(SPECIAL NEEDS POPULATION)					
I.1							SSVI B1	SSVII B1	SSVIII B1
							SSVI T1	SSVII T1	SSVIII T1
2									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CLOTHING AND TEXTILES

20.0105 Exploratory Homemaking (Elementary, Middle, and Junior High Schools)

COMPETENCY LIST

SOCIAL PSYCHOLOGICAL ASPECTS

A. Recognizing the Relationship Between Clothing Choices and Self Concept
   1. Interpret personal choices related to dress
   2. Describe behaviors associated with dress

B. Recognizing Influence of Personal Hygiene on Health and Appearance
   1. Select and use personal hygiene products
   2. Demonstrate standing, walking, and sitting postures

WARDROBE PLANNING

C. Inventorying a Wardrobe
   1. Inventory clothing and accessories
   2. Determine values/needs/wants
   3. Identify lifestyle and preferences
   4. Describe design principles
   5. Plan wardrobe additions, deletions, and adaptations

CLOTHING PURCHASES

D. Determining Sources of Consumer Information
   1. Describe consumer protection laws and recourse procedures
   2. Recognize factors influencing clothing purchases

E. Preparing a Clothing Budget
   1. Compare price/quality/care
   2. Compare benefits of homemade and ready made garments
   3. Evaluate functions of fibers, fabrics, and finishes

CLOTHING CARE, EQUIPMENT, AND PRODUCTS

F. Comparing Hand and Machine Washing and Dry Cleaning Methods
   1. Compare uses and storage of cleaning aids
   2. Remove clothing stains
   3. Demonstrate pressing methods
   4. Describe safe use of equipment and supplies

G. Demonstrating Repair Methods
   1. Describe ways to recycle clothing
   2. Identify outside services for clothing maintenance

H. Describing Storage Methods
   1. Identify storage accessories

CONSTRUCTION METHODS

I. Recognizing Preparation Procedures for Sewing
   1. Record body measurements, type, size
   2. Select pattern and equipment
   3. Use pattern information
   4. Prepare basic alterations
   5. Demonstrate preparations/layout/cutting/markings transfer
   6. Demonstrate safe use of sewing machine
   7. Clean and oil the machine

J. Following Directions for Constructing a Garment/Project
   1. Demonstrate safety habits
   2. Demonstrate seams and seam finish variations
   3. Press garment/project
   4. Evaluate accuracy, usefulness, procedures in construction

CAREERS AND LEADERSHIP DEVELOPMENT

K. Recognizing Careers in Clothing and Textiles
   1. Describe personal qualities and training required
   2. Identify careers
   3. Investigate working conditions and income of specific careers

L. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

M. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

N. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

Comprehensive Guide
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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(SOCIAL PSYCHOLOGICAL ASPECTS)
Unit 4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
A.1				4,2			SSVI U1		
2				4,2					LVIII I3,4
B.1							LVI D6	LVII D5	LVIII D6;K3
2							LVI J1	LVII J2	LVIII I3,4;L2
3									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(WARDROBE PLANNING)
Unit 4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
C.1									
2				2			SSVI B1;E3,4 SSVI S1,2,3,6 SSVI U1	SLVII B1 SSVII G1;S1,4 SSVII T1	SSVIII B1;S1,4 SSVIII T1;V1
3							SSVI B1;E3,4 SSVI S1,2,3,6 SSVI U1	SLVII B1;G1 SSVII S1,4;T1	LVIII G12 LVIII I3,4 SSVIII B1;S1,4 SSVIII T1;U1
4									LVIII C4;I4
5									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CLOTHING PURCHASES)

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
D.1							LVI C7	.LVII C8	LVIII C7;E2
							SSVI G1;J4	SSVII G1;I1	SSVIII I3,4
2							SSVI B1	SLVII G1;B1	LVIII C4;D1
							SSVI E3,4;S1	SLVII B3;S1,	LVIII E2
							SSVI S2,3,6	SLVII S4;T1	SSVIII B1;S1
							SSVI U1		SSVIII S4;T1;U1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CLOTHING PURCHASES)
Unit 4: Clothing Management

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
E.1				3			LVI D1,2,3,5 LVI E1,2 MVI B1,2,3,4 MVI B5,6 MVI C1,3;H1	LVII D1,2,3,6 LVII E1,2 MVII B1,2,3 MVII C2,3,4 MVII H2,3	LVIII C4,10 LVIII D1,3,7 LVIII E1,2;K2 MVIII K3;B1 MVIII B2,3,4 MVIII C3;H5
2							LVI D1,2 LVI D3,5 LVI E1,2	LVII D1,2 LVII D3,6 LVII E1,2	LVIII C9 LVIII D1,3,7 LVIII E1,2
3				3			LVI D1,2,3 LVI D5;E1,2	LVII D1,2,3 LVII D6;E1,2	LVIII C4;D1,3 LVIII D7;E1,2

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CLOTHING CARE, EQUIPMENT, AND PRODUCTS)
Unit 4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Items	Core Competencies and Key Skills 6th	7th	8th
F.1					8			SVII I1	
2					8	Part 3	LVI J1	LVIII J2	LVIII J2
								SVII I1	
3						Part 2: #7,9	LVI J1	LVII J2	LVIII J2
4	5.3,5.4								LVIII J2,3
									LVIII I3,4
G.1									LVIII J2,3,4
2							LVI D1	LVII D1;V2	LVIII D1
									SVIII V2
H.1	5.5						LVI D1,2,3	LVII D1,2,3	LVIII D1,3,7
							LVI D5;E1,2	LVII D6;E1,2	LVIII E1,2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CONSTRUCTION METHODS)
Unit 4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
I.1			1				MVI D1,4	MVII C3;D1 MVII D6	MVIII C3 MVIII D1
2			2		6,7				
3					6,7		LVI B2	LVII B2;E2	LVIII B2;E2
4							MVI C1;E1	MVII C1;D1,6	MVIII C1
5	2,3		3,4		6,7		LVI J1 MVI D2 SSVI C1	LVII J2 MVII E1 SSVII C1	LVIII J2,3
6	1	2			1-5	Part 1	LVI J1	LVII J2	LVIII J2,3
7							LVI J1 SVI G8	LVII J2	LVIII J2

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CONSTRUCTION METHODS)
Unit 4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
J.1					6,7		LVI J1	LVII J2	LVIII J2,3
2					6,7		LVI J1	LVII J2	LVIII J2,3
3					6,7				LVIII J3
4					6,7				LVIII J3
K.1			(CAREERS AND LEADERSHIP DEVELOPMENT)				LVI D1	LVII D1 SSVII V2	LVIII D1 SSVIII V2
2							LVI D1	LVII D1 SSVII V2	LVIII D1,7 SSVIII V2
3							LVI D1	LVII D1 SSVII V2	LVIII D1,7 SSVIII V2
L.1									
2									
3									

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

Junior High Guide
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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CAREERS AND LEADERSHIP DEVELOPMENT)
Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
M.1							SSVI G1	SSVII G1	SSVIII G1
2	1,2,6.1			1,3,4	2				
3							SSVI G1	SSVII G1	SSVIII G1
							SSVI I1,2	SSVII I1,2	SSVIII I1,2
							SSVI J1,2,3	SSVII J1,2,3	SSVIII J1,2,3
				(SPECIAL NEEDS POPULATION)					
N.1							SSVI B1;T1	SSVII B1;T1	SSVIII B1;T1
2									

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(SOCIAL PSYCHOLOGICAL ASPECTS)
JS5 Units 1,3

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
A.1	3/3						SSVI U1		
	1/3								
2	1/5			1/1		1/T5			LVIII I3,4
B.1	2/3			2/1,2		2/T1-3	LVI D6	LVII D5	LVIII D6;K3
2	1/4	2/3		2/3		2/T4	LVI J1	LVII J2	LVIII I3,4;J2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

Junior High Guide for
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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(WARDROBE PLANNING)
JS5 - Unit 1,3

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
C.1									
2	4/2					4/1,2	SSVI B1;E3,4	SSLVII B1	SSVIII B1
									SSVIII S1,4
									SSVIII T1;U1
	5/4						SSVI S1,2,3,6	SSVII G1	
							SSVI U1	SSVII S1,4	
								SSVII T1	
3	3/3					3/3	SSVI B1;E3,4	SSVII B1;G1	LVIII G12
							SSVI S1,2,3,6	SSVII S1,4	LVIII I3,4
							SSVI U1	SSVII T1	SSVIII B1
									SSVIII S1,4
									SSVIII T1;U1
4	3/2			4/3		4/1,3.1			LVIII C4;I4
	4/3.1-3.3			3/1					
5	5/4					5/4			

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CLOTHING PURCHASES)
JS5 - Unit 5

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
D.1	1,3	1				1,3	LVI C7 SSVI G1;J4	LVII C8 SSVII G1;I1	LVIII C7;E2 SSVIII I3,4
2	2	2,3				2	SSVI B1;E3,4 SSVI S1,2,3,6 SSVI U1	SLVII G1 SSVII B1,3;S1 SSVII S1;T1	LVIII C4;D1 LVIII E2 SSVIII B1 SSVIII S1,4 SSVIII T1;U1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CLOTHING PURCHASES)
JS5 - Units 7,8

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
E.1							LVI D1,2,3 LVI D5;E1,2 MVI B1,2,3 MVI B4,5,6 MVI C1,3;H1	LVII D1,2,3 LVII D6;E1,2 MVII B1,2,3 MVII C2,3,4 MVII H2,3	LVIII C4,10 LVIII D1,3,7 LVIII E1,2 LVIII K2,3 MVIII B1,2,3,4 MVIII C3;H5
2	8/15					8/15	LVI D1,2,3,5 LVI E1,2	LVII D1,2,3,6 LVII E1,2	LVIII C9;D1,3 LVIII D7;E1,2
3	7/2,3	7/1		7/1,2		7	LVI D1,2,3,5 LVI E1,2	LVII D1,2,3,6 LVIII E1,2	LVIII C4;D1,3 LVIII D7;E1,2

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CLOTHING CARE, EQUIPMENT, AND PRODUCTS)
JS5 - Unit 6

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
F.1	6/3					6/3		SVII I1	
2	4/4-6		6/1	6/1		6/4,5	LVI J1	LVII J2;I1	LVIII J2
3	6/8,12				6/5	6/5	LVI J1	LVII J2	LVIII J2
4	6/10,13				6/2	6/10			LVIII I3,4
									LVIII J2,3
G.1					4	7			LVIII J2,3,4
2							LVI D1	LVII D1	LVIII D1
								SSVII V2	SSVIII V2
H.1	2				1	2	LVI D1,2,3,5	LVII D1,2,3,6	LVIII D1,3,7
							LVI E1,2	LVII E1,2	LVIII E1,2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CONSTRUCTION METHODS)
JS5 - Unit

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
I.1	8/3			8/1	8/1	8/3	MVI D1,4	MVII D1,6 SVII C3	MVIII D1 SVIII C3
2				8/1					
3	8/4					8/4	LVI B2	LVII B2;E2	LVIII B2;E2
4	8/11	8/3				8/11	MVI E1 SSVI C1	MVII C1;D1,6	MVIII C1
5	7/12-14	7/4			7/5,6	7/12,13	LVI J1 MVI D2 SSVI C1	LVII J2 MVII E1 SSVII C1	LVIII J2,3
6	8/6,7,8,17				8/2-4	8/5-7,12	LVI J1	LVII J2	LVIII J2,3
7							LVI J1 SVI G8	LVII J2	LVIII J2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CONSTRUCTION METHODS)
JS5 - Unit 8

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
J.1					2-4		LVI J1	LVII J2	LVIII J2,3
2	10,16,18-20				2-4		LVI J1	LVII J2	LVIII J2,3
3					2-4				LVIII J3
4					5-6				LVIII J3
				(CAREERS AND LEADERSHIP DEVELOPMENT) Unit 9					
K.1	3			1		3	LVI D1	LVII D1 SSVII V2	LVIII D1 SSVIII V2
2	2			1		1,2	LVI D1	LVII D1 SSVII V2	LVIII D1,7 SSVIII V2
3							LVI D1	LVII D1 SSVII V2	LVIII D1,7 SSVIII V2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc.Stud.	IX,X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CAREERS AND LEADERSHIP DEVELOPMENT)
JS5

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
L.1									
2									
3									
M.1							SSVI G1	SSVII G1	SSVIII G1
2									
3							SSVI G2	SSVII G2	SSVIII G2
							SSVI I1,2	SSVII I1,2	SSVIII I1,2
							SSVI J1,2,3	SSVII J1,2,3	SSVIII J1,2,3
				(SPECIAL NEEDS POPULATIONS)					
N.1							SSVI B1	SSVII B1	SSVIII B1
							SSVI T1	SSVII T1	SSVIII T1
2									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CONSUMER EDUCATION

20.0105 Exploratory Homemaking (Elementary, Middle, and Junior High Schools)

COMPETENCY LIST

RESOURCE MANAGEMENT

A. Recognizing Types of Personal Resources
   1. Describe personal values, standards, resources, needs, and wants
   2. Describe ways to use, trade, and share personal resources

B. Appreciating Role of Management in Family Decision Making
   1. Describe examples of steps of the management process
   2. Create a plan to manage personal resources
   3. Apply steps in decision making
   4. Appraise decision making skills
   5. Identify factors influencing personal decisions

FINANCIAL PLANNING

C. Recognizing Family Roles in Planning for Expenses and Savings
   1. Develop a personal spending plan
   2. Record personal income & expenditures
   3. Identify sources of youth and family income
   4. Identify future goals related to spending and saving
   5. Appraise ways to save money
   6. Analyze advantages & disadvantages of types of credit

MANAGING FINANCES

D. Recognizing Role of Family Members in Managing Finances
   1. Analyze issues related to consumer practices
   2. Compare product and service information
   3. Identify options for obtaining goods and services
   4. Investigate accompanying costs of products and services
   5. Describe energy conservation techniques

FINANCIAL PROTECTION

E. Identifying Sources of Consumer Services
   1. Identify services and regulations which protect consumers
   2. Describe consumer action for recourse and other responsibilities
   3. Identify types of insurance (health, automobile)
   4. Recognize purposes of insurance (property, liability, health)
   5. Analyze need for insurance

CAREERS AND LEADERSHIP DEVELOPMENT

F. Recognizing Careers in Consumer Education
   1. Describe personal qualities and training required
   2. Identify careers
   3. Investigate working conditions and income of specific careers

G. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

H. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

I. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

Comprehensive Care for Exploratory Home Economics Program

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(RESOURCE MANAGEMENT)
Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
A.1	6.2			3			LVI B1,2 SSVI N1,2	LVII B1 SSVII B3;N1	MVIII B1 SVIII J SSVIII N1
2									
			(APPRECIATING ROLE OF MANAGEMENT IN FAMILY DECISION MAKING) (Unit 1,2)						
B.1	2/2			2				MVII B1;H2	MVIII B1;C3
2	2/2								
3	1/6.1			6,7	1,2		SSVI M1	SSVII J1;M1	SVIII J1 SSVIII M2
4							SSVI M1	SSVII M1	SVIII M2
5							SSVI M1	SSVII L1;M1	SVIII M2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(FINANCIAL PLANNING)
Unit 3

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
C.1	4			1,3,13		2	MVI B1;C3	MVII B1,9	MVIII B8,10
							MVI G3;H1	MVII C2,3,4	MVIII C3;H1,5
								MVII G4	
2	3			13		1		MVII B9;H1	MVIII H1
								MVII M1	SSVIII L4;M2
3									MVIII H1
4							MVI C1	MVII C2	MVIII C3
								SSVII O1,2	
5									
6									MVIII H3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(MANAGING FINANCES)
Unit 2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
D.1	10.1,10.2					10,11,13,14,20		LVII D1 SSVII Q1	SSVIII I4 SSVIII Q1;R1
2	11.1,11.2			4,10		4,8,10	SSVI L1	LVII D6;E1,2 MVII H2	LVIII E1,2
3	5.1,5.2					12			MVIII H3,5 SSVIII P1;Q1
4	8			7		5	SSVI R1	SSVII D1;R1	MVIII H3,5 SSVIII R1
5								SVII N1;B1,3	SSVIII B1,15

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(FINANCIAL PROTECTION)
Unit 3

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
E.1				8				LVII D1	
2	9.2			9		8,9	SSVI J4		
3									
4									SSVIII O2
5									SSVIII O2
				(CAREERS AND LEADERSHIP DEVELOPMENT)					
				Unit 4					
F.1	2,4			2			LVI D1	LVII D1	SSVIII V1
2	1,3			1			LVI D1	LVII D1	LVIII D1
									SSVIII V1;S1
3									
G.1									
2									
3									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CAREERS AND LEADERSHIP DEVELOPMENT)
Unit 2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
H.1							SSVI G1	SSVII G1	SSVIII G1
2	1,2,6.1			1,3,4	2				
3							SSVI G2;I1,2	SSVII G2;I1,2	SSVIII G2;I1,2
							SSVI J1,2,3	SSVII J1,2,3	SSVIII J1,2,3
				(SPECIAL NEEDS POPULATION - Unit 1)					
I.1	2			1			SSVI B1;T1	SSVII B1;T1	SSVIII B1;T1
2									

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(RESOURCE MANAGEMENT)
JS3 - Units 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
A.1	4,9			2-6,10		4,7	LVI B1,2 SSVI N1,2	LVII B1 SSVII B3;N1	MVIII B1 SVII J SSVIII N1
2									
				(JS3 - Units 1,2)					
B.1 Unit 1	1,2,7	1		1		2,5		MVII B1;H2	MVIII B1;C3
2 Unit 1	3,5,6			8,9		2,6			
3 Unit 2	1,2			1-4		1-3	SSVI M1	SSVII J1;M1	SSVIII J1;M2
4 Unit 2	3			2-4			SSVI M1	SSVII M1	SVIII M2
5 Unit 2	5					5	SSVI M1	SSVII L1;M1	SVIII M2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(FINANCIAL PLANNING)
JS3 - Unit 3

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
C.1	5.3			2		5,6	MVI B1;C3	MVII B1,9;C2	MVIII B8,10
							MVI G3;H1	MVII C3,4;G4	MVIII C3;H1,5
2				3,4				MVII B9;H1	MVIII H1
3	3							MVII M1	SSVIII L4;M2
4									MVIII H1
							MVI C1	MVII C2	MVIII C3
5	6							SSVII O1,2	
6									MVIII H3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(MANAGING FINANCES)
JS3 - Unit 3

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
D.1								LVII D1 SSVII Q1	SSVIII I4;Q1;R1
2							SSVI L1	LVII D6;E1,2 MVII H2	LVIII E1 SVIII E2
3									MVIII H3;H5 SSVIII P1;Q1
4							SSVI R1	SSVII P1;R1	MVIII H3,5 SSVIII R1
5								SSVII N1;B1,3	SSVIII B1,15

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(FINANCIAL PROTECTION)
JS3 - Unit 3

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
E.1								LVII D1	
2	11						SSVI J4		
3									
4									SSVIII O2
5									SSVIII O2
			(CAREERS AND LEADERSHIP DEVELOPMENT) (JS3 - Unit 4)						
F.1	2,4			2		1-3	LVI D1	LVII D1	SSVIII VI
2	1,3			1			LVI D1	LVII D1	LVIII D1 SSVIII S1;V1
3									
G.1									
2									
3									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CAREERS AND LEADERSHIP DEVELOPMENT)
JS3 - Unit 4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
H.1							SSVI G1	SSVII G1	SSVIII G1
2									
3							SSVI G2;I1,2 SSVI J1,2,3	SSVII G2;I1,2 SSVII J1,2,3	SSVIII G2;I1,2 SSVIII J1,2,3
				(SPECIAL NEEDS POPULATIONS)					
I.1							SSVI B1;T1	SSVII B1;T1	SSVIII B1;T1
2									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

FAMILY AND INDIVIDUAL HEALTH

20.0105 Exploratory Homemaking (Elementary, Middle, and Junior High Schools)

COMPETENCY LIST

HEALTH AS A RESOURCE

A. Recognizing Contributions of Health to Individual and Family Life
   1. Describe characteristics of physical health
   2. Describe characteristics of mental/social health

B. Identifying Factors Affecting Health
   1. Compare communicable and noncommunicable diseases
   2. Suggest methods of disease control
   3. Differentiate between drug use and abuse
   4. Recognize relationship of exercise and leisure to health
   5. Identify skills for managing stress and crises

HOME HEALTH CARE

C. Describing Safety and Emergency Procedures
   1. Identify pest control procedures
   2. Evaluate safe storage procedures
   3. Describe theft and fire prevention procedures and equipment

D. Demonstrating First Aid Procedures
   1. Describe measurement of vital signs
   2. Describe methods of measuring temperature
   3. Compare supplies and uses
   4. Demonstrate home health care procedures (hygiene, moving, feeding)
   5. Recognize ways to meet physical and emotional needs of home patients

NUTRITION AND HEALTH

E. Applying Nutrition and Food Group Guidelines to Meal Planning
   1. List nutrient needs of teens
   2. Plan balanced meals
   3. Identify nutritious snacks and beverages

F. Identifying Mealtime Needs of the Ill
   1. Determine diet variations (clear liquid, soft)
   2. Describe meal service variations (furnishings, equipment)
   3. Assign family roles for meeting needs of the ill

THE CONSUMER

G. Identifying Consumer Needs for Health Care
   1. Distinguish between health fads and sound practices
   2. Describe methods for keeping family health records
   3. Identify health care providers
   4. Identify sources of health information for consumers

CAREERS AND LEADERSHIP DEVELOPMENT

H. Recognizing Careers in Family and Individual Health
   1. Describe personal qualities and training required
   2. Identify careers

3. Investigate working conditions and income of specific careers

I. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

J. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

K. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(HEALTH AS A RESOURCE)

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
A.1									SVIII D2
2							SSVI S1,5,6	SSVII E6;T1;S2	SSVIII T1;S2
B.1									
2									
3							SVI D15	SVII E2	
4							SVI B5	SVII G1	
5							SVI B3	SVII G1;F2	SSVIII J1
							SSVI S5	SSVII J1	
C.1				(HOME HEALTH CARE)					
2									
3									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(HOME HEALTH CARE)
Unit 5

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
D.1								SVII D3	SVIII D3
2									
3									
4							LVI J1	LVII J2	LVIII J3
5							SSVI S1	SVII E6	
				(NUTRITION AND HEALTH)					
E.1	~~Unit~~ 5/~~obj~~.9						LVI D2 MVI F2 SVI B3	LVII D2 MVII G6	LVIII D2 MVIII G2
2				11			MVI B1,2,3 MVI B4,5;C1,3 SVI B3	MVII B1,2,3 MVII C2,3,4	MVIII B1,2,3 MVIII B4,C3
3	~~Unit~~ 5/~~obj~~.9			8-10		Part 9	LVI D2 MVI F2 SVI B3	LVII D2 MVII G6	LVIII D3 MVIII G2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(NUTRITION AND HEALTH)

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
F.1							SVI B3		
2									
3							SSVI S3;T1	SSVII S1,3	
				(THE CONSUMER)					
G.1							LVI C3;D5	LVII C4;D6	LVIII C3;D7
2									
3									
4							LVI D1,2,5	LVII D1,2,6 SSVII V2	LVIII D1,2,7 SVIII V2
				(CAREERS AND LEADERSHIP DEVELOPMENT)					
H.1							LVI D1	LVII D1 SSVIII V2	LVIII D1 SSVIII V2
2							LVI D1	LVII D1 SSVIII V2	LVIII D1 SSVIII V2
3									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(CAREERS AND LEADERSHIP DEVELOPMENT)
Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
I.1									
2									
3									
J.1							SSVI G1	SSVII G1	SSVIII G1
2	1,2,6.1			1,3,4	2				
3							SSVI G2;I1,2	SSVII G2;I1,2	SSVIII G2;I1,2
							SSVI J1,2,3	SSVII J1,2,3	SSVIII J1,2,3
				(SPECIAL NEEDS POPULATION) Unit 1					
K.1	2			1			SSVI B1;T1	SSVII B1;T1	SSVIII B1;T1
2									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(HEALTH AS A RESOURCE)
JS6 - Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
A.1	2-5			1		T			SVIII D2
2	3-5			1		T	SSVI S1,5,6	SVII E6;T1;S2	SVIII T1;S2
					(JS6 - Unit 3)				
B.1	3,5			2		1,3,5			
2	4					4			
3							SVI D15	SVII E2	
4							SVI B5	SVII G1	
5						1	SVI B2	SVII G1;E2	SSVIII J1
							SSVI S5	SSVII J1	

*Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(HOME HEALTH CARE)
JS6 - Unit 4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
C.1	8					4			
2	5					5			
3	6								
D.1 Unit 2	3				1,3	1,3		SVII D3	SVIII D3
1 Unit 2	4				2	3			
3 Unit 6	2,3					1,2			
4	5/6	6/1	6/1		5/1	5/2,5	LVI J1	LVII J2	LVIII J3
	6/7				6/1	6/4-6			
5 Unit 5	3,5			1,2		3,4	SVI S1	SVII E6	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(NUTRITION AND HEALTH)
JS6 - Unit 2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
E.1							MVI F2 SVI B3 VI D2	MVII G6 LVII D2	MVIII G2 LVIII D2
2	8,15			1,3,5		8,13,15	VI B1,2,3 I B4,5 MVI C1,C3 SVI B3	MVII B1,2,3 MVII C2,3,4	MVIII B1,2,3 MVIII B4;C3
3							LVI D2 MVI F2 SVI B3	LVII D2 MVII G6	LVIII D3 MVIII G2
					6, Unit 7				
F.1	2,3,4			1		2,3	SVI B3		
2	5								
3							SSVI S3;T1	SSVII S1,3	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(THE CONSUMER)
JS6 - Unit 7

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
G.1							LVI C3;D5	LVII C4;D6	LVIII C3;D7
2									
3	1								
4							LVI D1,2,5	LVII D1,2,6 SSVII V2	LVIII D1,2,7 SVIII V2
				(CAREERS AND LEADERSHIP DEVELOPMENT) (JS6 - Units 8,9)					
H.1 Unit 9	3,4					3,4	LVI D1	LVII D1 SSVII V2	LVIII D1 SSVIII V2
2	8/2						LVI D1	LVII D1	LVIII D1
	9/3			9,1		9/11,2		SSVII V2	SSVIII V2
3									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(CAREERS AND LEADERSHIP DEVELOPMENT)
JS6

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
I.1									
2									
3									
						(Unit 1)			
J.1							SSVI G1	SSVII G1	SSVIII G1
2									
3							SSVI G2;I1,2 SSVI J1,2,3	SSVII G2;I1,2 SSVII J1,2,3	SSVIII G2;I1,2 SSVIII J1,2,3
						(SPECIAL NEEDS POPULATIONS)			
K.1							SSVI B1;T1	SSVII B1;T1	SSVIII B1;T1
2									

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

FAMILY LIVING AND PARENTHOOD

20.0105 Exploratory Homemaking (Elementary, Middle, and Junior High Schools)

COMPETENCY LIST

SELF APPRECIATION

A. Describing Characteristics of a Healthy Self Concept
   1. Describe ways to meet basic human needs
   2. Appraise values and goals
   3. Identify personality characteristics
   4. Describe feelings and attitudes related to specific situations
   5. Describe individual talents

INTERPERSONAL RELATIONSHIPS

B. Describing Ways to Build Relationships with Others
   1. Describe types of personal relationships with others
   2. Appraise ways to build relationships
   3. Describe responsibilities in friendship
   4. Evaluate desirable qualities of dating partners
   5. Appraise methods for coping with stress and crisis
   6. Recognize individual differences in relationships
   7. Describe issues related to equity in roles and responsibilities

ESSENTIAL LIVING SKILLS

C. Describing Ways to Promote Communication
   1. Appraise own communication skills
   2. Distinguish between verbal and non-verbal messages
   3. Describe roles of love and affection in family living

D. Describing Steps of the Decision Making Process
   1. Evaluate personal decisions
   2. Analyze procedures for family decision making
   3. Appraise methods for group decision making in different situations

FAMILY DEVELOPMENT

E. Describing Developmental Changes Which Occur in Families
   1. Recognize individual differences
   2. Describe roles and responsibilities of family members over the life cycle
   3. Identify family support services

PARENTING

F. Recognizing Levels of Readiness to Parent
   1. Describe choices related to lifestyles and parenting
   2. Assess attitudes toward parenting
   3. Describe shared parental roles and responsibilities (including teens)
   4. Analyze purposes of parenting education programs and services

CAREERS AND LEADERSHIP DEVELOPMENT

G. Recognizing Careers in Family Living and Parenthood
   1. Describe personal qualities and training required
   2. Identify careers
   3. Investigate working conditions and income of specific careers

H. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

I. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

J. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

Comprehensive Guide
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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(SELF APPRECIATION)
Unit 1: Personal Management

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
A.1	1,5	1				8,23	SSVI B1,3 SSVI T1,2	SVII B1,3	SSVIII B1
2	4.1,6.2				1	16,20	SSVI F1;U1,2	SSVII F1	
3	3,4.1,4.2			1,2,3,4,5		10,12,13,15, 17,18,23			
4	2,3,4.2,5	1		2,6	2	1-25	SSVI S1,2		
5	2,3,4.2,5					3,8,10,17			

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PERENTHOOD
(INTERPERSONAL RELATIONSHIPS)
Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
B.1							SSVI S3		
2							SSVI G1;S3,6 SSVI T3,4		
3							SSVI S3		
4							SSVI S3		
5							SSVI S5	SSVII J1	SSVIII J1
6							SSVI S3	SSVII S1	SSVIII S1
7									
				(ESSENTIAL LIVING SKILLS) (Unit 1)					
C.1							LVI G1;I6	LVII I2,3,4	LVIII I2,3,4
2	3,4.1,5,6.2	1		7,8,9	1,2,3	1,2,7,9,12,14 16,20-22,24,25	LVI K1,4	LVII K1,2	LVIII K1,2
3									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(ESSENTIAL LIVING SKILLS)
Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
D.1	6.1			3,4,6,7	1,2	4,9,15,18	LVI J3;K3 SSVI V2	LVI M1 SSVII J1	SSVIII J3,4 SSVIII M2
2	6.1			4	1	9,15,16,18,19	SSVI G2;J1	LVII M1 SSVII J1	SSVIII J3,4 SSVIII L4;M2
3	6.1				1		SSVI G2;J1	LVII M1 SSVII J1	SSVIII J3,4 SSVIII L4;M2
				(FAMILY DEVELOPMENT)					
E.1							SSVI E3;T4 SSVI U1,2		
2							SSVI O1,Q1;R1	SSVII S1,2,4	SSVIII I1;J2 SSVIII S1,2,3,4
3									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX,X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(PARENTING)
Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
F.1							SSVI S3		
2							SSVI S3		
3							LVI I1,2	SVII S1	SSVIII S1,2,3,4
							SSVI S3;T3	SSVII S4	
4							LVI D1		
				(CAREERS AND LEADERSHIP DEVELOPMENT)					
G.1	2	1,2,3		1	1,2	1,3,5-19	LVI D1	LVII D1	LVIII D1
								SSVII V2	SSVIII V2
2	1						LVI D1	LVII D1	LVIII D1,7
								SSVII V2	SSVIII V2
3							LVI D1	LVII D1	LVIII D1,7
								SSVII V2	SSVIII V2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(CAREERS AND LEADERSHIP DEVELOPMENT)
Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
H.1									
2									
3									
I.1							SSVI G1	SSVII G1	SSVIII G1
2	1,2,6.1			1,3,4	2				
3							SSVI G2;I1,2 SSVI J1,2,3	SSVII G2;I1,2 SSVII J1,2,3	SSVIII G2;I1,2 SSVIII J1,2,3
				(SPECIAL NEEDS POPULATIONS) (Unit 1)					
J.1	2			1			SSVI B1;T1	SSVII B1;T1	SSVIII B1;T1
2									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(SELF APPRECIATION)
JS1 - Units 1,2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
A.1							SSVI B1,3 SSVI T1,2	SSVII B1,3	SSVIII B1
2 Unit 1	2						SSVI F1 SSVI U1,2	SSVII F1	
3 Unit 1	1,3-5	1,2		1,3,4					
4	1/8			1/2,5 2/9			SSVI S1,2		
5 Unit 1				6,7					

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(INTERPERSONAL RELATIONSHIPS)
JS1 - Unit 2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
B.1	2			1,2,11			SSVI S3		
2	1,3-5,10-12			2,3,10,11			SSVI G1;S3,6		
							SSVI T3,4		
3	10,13			1,3,4		3,4	SSVI S3		
4	11						SSVI S3		
5	8,9						SSVI S5	SSVII J1	SSVIII J1
6	13								
7									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(ESSENTIAL LIVING SKILLS)

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
JS1 - Unit 2									
C.1				6-8			LVI G1;I6	LVII I2,3,4	LVIII I2,3,4
2	6,7			5		6	LVI K1,4	LVII K1,2	LVIII K1,2
3									
JS1 - Unit 3									
D.1				1		5	LVI K3;J3	LVII M1	SSVIII J3,4
							SSVI V2	SSVII J1	SSVIII M2
2	5-7			1,2		6	SSVI G2;J1	LVII M1	SSVIII J3,4
								SSVII J1	SSVIII L4;M2
3	5,6			1,2		5	SSVI G2;J1	LVII M1	SSVIII J3,4
								SSVII J1	SSVIII L4;M2

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(FAMILY DEVELOPMENT)
JS1 - Units 2,3,4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
E.1	2/10 3/2,4,7 4/3					4/3	SSVI E3;T4 SSVI U1,2		
2	3/1	3/1-3				4/2	SSVI O1;Q1;R1	SSVII S1,2,4	SSVIII I1;J2;S1 SSVIII S2,3,4
3									
					(PARENTING) (JS1 - Units 3,7)				
F.1	3/1 7/1-4						SSVI S3		
2	7/1,3		1,2			3	SSVI S3		
3	3/3 7/5			7/1,2,4		7/2,5 7,8	LVI I1,2 SSVI S3;T3 LVI D1	SVII S1 SSVII S4	SSVIII S1,2,3,4
4									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(CAREERS AND LEADERSHIP DEVELOPMENT)
JS1 - Unit 8

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
G.1	3,4,5					2-5			
2	1,2					1			
3									
H.1									
2									
3									
I.1					(JS1 - Unit 1)		SSVI G1	SSVII G1	SSVIII G1
2									
3							SSVI G2;I1,2	SSVII G2;I1,2	SSVIII G2;I1,2
							SSVI J1,2,3	SSVII J1,2,3	SSVIII J1,2,3
				(SPECIAL NEEDS POPULATIONS)					
J.1							SSVI B1;T1	SSVII B1;T1	SSVIII B1;T1
2									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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FOOD AND NUTRITION

20.0205 Exploratory Homemaking (Elementary, Middle, and Junior High Schools)

COMPETENCY LIST

SIGNIFICANCE OF FOOD

A. Evaluating Food Habits, Health, and Appearance
   1. Evaluate personal preferences
   2. Appraise family food patterns
   3. Determine functions of foods
   4. Prepare ethnic foods

NUTRITION

B. Describing Functions of Nutrients
   1. Select food sources of nutrients
   2. Identify recommended guidelines
   3. Determine personal caloric needs

C. Using Food Group Guidelines
   1. Evaluate meals and snacks
   2. Analyze methods of weight control
   3. Describe special diets

CONSUMER DECISIONS

D. Describing Sources of Consumer Information
   1. Describe family values and resources
   2. Analyze advertisements
   3. Analyze cost of convenience foods

E. Planning Food Purchases
   1. Calculate menu costs
   2. Evaluate safe storage methods

FOOD PREPARATION

F. Recognizing Safe and Sanitary Environments
   1. Use safe and sanitary procedures
   2. Eliminate kitchen hazards
   3. Maintain kitchen equipment

G. Demonstrating Preparation Techniques and Principles
   1. Use recipe information
   2. Collect ingredients, supplies and equipment
   3. Prepare breads and cereals
   4. Prepare fruits and vegetables
   5. Prepare protein foods
   6. Recognize advantages and disadvantages of convenience products

MEAL MANAGEMENT

H. Developing a Time Plan
   1. Plan meals and snacks according to available resources
   2. Evaluate resource management techniques

I. Setting a Table
   1. Compare types of table service
   2. Serve meals and snacks
   3. Recognize meal etiquette
   4. Demonstrate table manners and host/hostess duties
   5. Select tableware, flat-ware and other supplies

CAREERS AND LEADERSHIP DEVELOPMENT

J. Recognizing Careers in Food and Nutrition
   1. Describe personal qualities and training required
   2. Identify careers
   3. Investigate working conditions and income of specific careers

K. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

L. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

M. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(NUTRITION)
Unit 5

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
C.1	9			8,9,10,11		Part 9	LVI D2 MVI B1,2,3 MVI B4,5;F2 SVI B3	LVII D2 MVII B1,2,3 MVII B9;G6	LVIII D2 MVIII B1,2,3 MVIII B4,10;G2
2									
3							LVI D2 MVI F2	LVII D2 MVII G6	LVIII D2 MVIII G2

* Prerequisite Knowledge

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SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CONSUMER DECISIONS)
Unit 2: Resource Management, Unit 5: Food and Nutrition

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
D.1							SSVI N1;S2;T1		
2	2/5.1,5.2,6			5/16		Part 10,14	MVI B1,2,3 MVI B4,5,6 MVI C1,3;H1	LVII C9;E2 MVII B1,2,3 MVII C2,3,4 MVII H2,3	LVIII C9;E2 MVIII B1,2,3 MVIII B4;C3;H5
3							MVI B1,2,3 MVI B4,5,6 MVI C1,3;H1	LVII C9;E2 MVII B1,2,3 MVII C2,3,4 MVII H2,3	LVIII C9;E2 MVIII B1,2,3 MVIII B4;C3;H5

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CONSUMER DECISIONS)
Unit 5

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
E.1							MVI B1,2,3 MVI B4,5,6 MVI C1,3;H1	MVII B1,2,3 MVII C2,3,4 MVII H2,3	MVIII B1,2,3 MVIII B4;C3;H5
2									
				(FOOD PREPARATION)					
F.1	7.1,7.2					Pt. 5,6,7A,7B	LVI D6	LVII D5	LVIII D6
2					7				
3					10,11				

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(FOOD PREPARATION)
Unit 5

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
G.1	11		5,6		17,19-21		LVI D6 MVI C1,3	LVII D5;E2	LVIII D6;E2
2					3,4,6,17, 19-21		MVI C1,3 SVI C3	MVII C2,3,4	MVIII C3
3					17		LVI D6 MVI D1,3,4 SVI C4;D12	LVII D6 LVII E2	LVIII E2
4							LVI D6 MVI D1,3,4 SVI C4;D12	LVII D6 LVII E2	LVIII E2
5					20,21		LVI D6 MVI D1,3,4 SVI D12	LVII D6 LVII E2	LVIII E2
6							MVI H1 SVI E5	LVII E2	LVIII E2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(MEAL MANAGEMENT)
Unit 5

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
H.1	13						MVI C1,3 SVI B3	LVII E2 MVII C2,3,4	LVIII E2 MVIII C3
2								LVII E1	LVIII E1
I.1	12				13-16				
2							SSVI T1		
3	8			4,5		Part 8			
4					3,16				
5									
				(CAREERS AND LEADERSHIP DEVELOPMENT)					
J.1							LVI D1	LVII D1 SSVII V2	LVIII D1 SSVIII V2
2							LVI D1	LVII D1 SVII V2	LVIII D1 SSVIII V2
3							LVI D1	LVII D1 SSVII V2	LVIII D1 SSVIII V2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CAREERS AND LEADERSHIP DEVELOPMENT)
Unit 5

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
K.1									
2									
3									
L.1							SSVI G1	SSVII G1	SSVIII G1
2	1,2,6.1			1,3,4	2				
3							SSVI G2;I1,2	SSVII G2;I1,2	SSVIII G2;I1,2
							SSVI J1,2,3	SSVII J1,2,3	SSVIII J1,2,3
				(SPECIAL NEEDS POPULATIONS) Unit 1					
M.1	2			1			SSVI B1;T1	SSVII B1;T1	SSVIII B1;T1
2									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(SIGNIFICANCE OF FOOD)
JS2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
A.1				2/1,3		2/9		LVII C10	LVIII C9
1						3/6			
2	5LI/3					5LI,3			
2	2/9							MVII C10	LVIII C9
	3/6								
3	1/2						SVI B3;D3	SVII G1	SVIII B11;D2;I4
4	1/3					1/3	MVI D1,3,4,6	LVII D5	LVIII D6
								MVII D6	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(NUTRITION)
JS2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
B.1	2/4					4L6;3,10	MVI F2	MVII G6	MVIII G2
	4L6/10					4L7;2	LVI D2	LVII D2	LVIII D2
							SVI B3		
2						2/5	MVI F2	MVII G6	MVIII G2
							LVI D2	LVII D2	SVIII D2
							SVI B3	SVII G1	
3	2/13						MVI B1,2,3	MVII B1,2,3	MVIII B1,2,3
							MVI B4,5;F2	MVII B9;G6	MVIII B4,10;G2
							LVI D2	LVII D2	LVIII D2

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(NUTRITION)
JS2 - Unit 2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
C.1	8,15			1,3,5		8,13,15	MVI B1,2,3 MVI B4,5;F2 LVI D2 SVI B3	MVII B1,2,3 MVII B9;G6 LVII D2	MVIII B1,2,3 MVIII B4,10;G2 LVIII D2
2									
3		1				7	LVI D2 MVI F2	LVII D2 MVII G6	LVIII D2 MVIII G2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

Junior High Guide
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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CONSUMER DECISIONS)
JS2 - Unit 3

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
D.1	2,5			1			SSVI N1;S2;T1		
2							MVI B1,2,3,4	MVII B1,2,3,	MVIII B1,2,3
							MVI B5,6	MVII C2,3,4	MVIII B4;C3;H5
							MVI C1,3;H1	MVII C9;H2,3	LVIII C9;E2
3	3					3	MVI B1,2,3,4	MVII B1,2,3	MVIII B1,2,3,4
							MVI B5,6	MVII C2,3,4	MVIII C3;H5
							MVI C1,3;H1	MVII C9;H2,3	LVIII C9;E2

* Prerequisite Knowledge

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SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CONSUMER DECISIONS)
JS2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
E.1				5/LI;3		3/4	MVI B1,2,3 MVI B4,5,6 MVI C1,3;H1	MVII B1,2,3 MVII C2,3,4 MVII H2,3	MVIII B1,2,3 MVIII B4;C3;H5
2	3/8			3/2		3/7,8 4/L6;I1,3			
					(FOOD PREPARATION) Unit 4 L1				
F.1	2,3,5	6,8-11		1		1,2	LVI D6	LVII D5	LVIII D6
2		5,7							
3		1,3				5			

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(FOOD PREPARATION)
JS2 - Unit 4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
G.1	L2/2-4,11	L2/1,2,4				L2T	MVI C1,3,D6	LVII D5;E2	LVIII D6;E2
2							MVI C1,3 SVI C3	MVII C2,3,4	MVIII C3
3	L5/10		L5/1		L5/1-6	L5T	MVI D1,3,4 LVI D6 SVI C4;D12	LVII D6;E2	LVIII E2
4	L6/1,3,6,11,17				L6/1,2	L6;T4	MVI D1,3,4 LVI D6 SVI C4,D12	LVII D6;E2	LVIII E2
5	L7/4,5				L7/1-5		MVI D1,3,4 LVI D6 SVI D12	LVII D6;E2	LVIII E2
6	2/15						MVI H1 SVI E5	LVII E2	LVIII E2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(MEAL MANAGEMENT)
JS2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
H.1	5/4			2/2		5/2,4	MVI C1,3	MVII C2,3,4	MVIII C3
				5/1			MVI B3	LVII E2	LVIII E2
2	5/4			5/1				LVII E1	LVIII E1
					(JS Unit 5L 2)				
I.1	2-4,13	1,2			1				
2							SSVI T1		
3	6-11		1		1	T			
4	5-14					T			
5	7-9		1		1	T			

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CAREERS AND LEADERSHIP DEVELOPMENT)
JS2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
J.1	3,4	1				3,4	LVI D1	LVII D1 SSVII V2	LVIII D1 SSVIII V2
2	2					1	LVI D1	LVII D1 SSVII V2	LVIII D1 SSVIII V2
3									
K.1									
2									
3									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CAREERS AND LEADERSHIP DEVELOPMENT)
JS2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
L.1							SSVI G1	SSVII G1	SSVIII G1
2									
3							SSVI G2;I1,2	SSVII G2;I1,2	SSVIII G2;I1,2
							SSVI J1,2,3	SSVII J1,2,3	SSVIII J1,2,3
				(SPECIAL NEEDS POPULATIONS)					
M.1							SSVI B1;T1	SSVII B1;T1	SSVIII B1;T1
2									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

HOUSING AND HOME MANAGEMENT

20.0105 Exploratory Homemaking (Elementary, Middle, and Junior High Schools)

COMPETENCY LIST

SOCIAL PSYCHOLOGICAL ASPECTS

A. Listing Shelter and Space Needs
   1. Analyze lifestyle, needs, values, goals
   2. Identify life cycle stages
   3. Analyze basic human needs met through housing
   4. Evaluate family tasks and adjustments related to moving

CONSUMER DECISIONS

B. Describing Costs of Housing and Location Options
   1. Recognize family values, goals, needs, and wants
   2. Determine percent of income for housing
   3. Compare types of housing
   4. Compare methods to secure housing
   5. Compare accompanying costs of housing
   6. Compare maintenance costs
   7. Describe different neighborhoods

C. Evaluating Energy Conservation Methods
   1. Compare housing designs
   2. Compare landscaping options
   3. Appraise personal energy use
   4. Analyze energy efficiency furnishings

DESIGN

D. Applying Elements of Design
   1. Appraise role of design elements
   2. Appraise design in dwellings
   3. Analyze color schemes
   4. Recognize personal preference and lifestyle

E. Applying Principles of Design
   1. Analyze role of design principles
   2. Appraise design in dwellings
   3. Recognize preference and lifestyle

FURNISHINGS AND EQUIPMENT

F. Comparing Styles and Construction
   1. Appraise personal preferences and needs
   2. Appraise ways to recycle furnishings
   3. Create room arrangements for specific taste and lifestyle
   4. Compare features, price, and quality
   5. Plan traffic patterns
   6. Evaluate arrangements for special needs

CARE AND MAINTENANCE

G. Coordinating Maintenance Tasks
   1. Appraise time management techniques
   2. Appraise resource management techniques
   3. Appraise maintenance services
   4. Describe yard and garden care techniques
   5. Follow safety rules and maintaining equipment
   6. Describe uses of equipment and products
   7. Evaluate products for care and maintenance
   8. Compare procedures to clean and store equipment and products

CAREERS AND LEADERSHIP DEVELOPMENT

H. Recognizing Careers in Housing and Home Management
   1. Describe personal qualities and training required
   2. Identify careers
   3. Investigate working conditions and income of specific careers

I. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

J. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

K. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

Junior High Guide
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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(SOCIAL PSYCHOLOGICAL ASPECTS)
JS4 - Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
A.1	2,3					3	SSVI B1,2;E3,4 SSVI S1,2,3,6 SSVI U1	SLVII G1 SSVII B1,3 SSVII S1,4;T1	SSVIII B1;S1,4 SSVIII T1;U1
2									
3				1		2	SSVI S1,2,3,6 SSVI U1	SLVII G1;B1,3 SSVII S1,4;T1	SSVIII B1,S1,4 SSVIII T1;U1
4	4			2		4	SSVI B1	SSVII B1	SSVIII B1

* Prerequisite Knowledge

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SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(CONSUMER DECISIONS)
JS4 - Unit 2

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
B.1	2						SSVI B1;E3,4 SSVI S1,2,3,6 SSVI U1	LVII G1 SSVII B1,3;S1 SSVII S4;T1	SSVIII B1;S1,4 SSVIII T1;U1
2							MVI B1,2,3,4 MVI B5,6;C1,3 MVI H1	MVII B1,2,3 MVII C2,3,4 MVII H2,3	MVIII B1,2,3,4 MVIII C3;H5
3							LVI D1,2,3,5 LVI E1	LVII D1,2,3,6 LVII E1	LVIII D1,3,7 LVIII E1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(CONSUMER DECISIONS)
JS4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
B.4							LVI D1,2,3,5	LVII D1,2,3,6	LVIII D1,3,7
							LVI E1	LVII E1	LVIII E1
							MVI B1,2,3	MVII B1,2,3	MVIII B1,2
5	3						LVI D1,2,3,5	LVII D1,2,3,6	LVIII D1,3,7
							LVI E1	LVII E1	LVIII E1
							MVI B1,2,3,4,5,6	MVII B1,2,3;C2,3,4	MVIII B1,2,3,4;C3
							MVI C1,3;H1	MVII H2,3	MVIII H5
6							LVI D1,2,3,5	LVII D1,2,3,6	LVIII D1,3,7
							MVI B1,2,3	MVII B1,2,3	MVIII B1,2,3,4;C2
							LVI E1	LVII E1	LVIII E1
							MVI B1,2,3;C1,3;H1	MVII B1,2,3;H2,3	MVIII H5

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(CONSUMER DECISIONS)
JSIV

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
C.1 (Unit 1)		1		4		9	LVI D1,2,3,5 LVI E1;B1,2 MVI O1;D2,6 MVI E2;H1	LVII D1,2,3,6 LVII E1;B1,2,9 MVII C1,2,3,4 MVII D1,2,3,4 MVII D5,6 MVII H1,2,3	LVIII D1,3,7 LVIII E1;B1,2 MVIII B3,10;C1 MVIII C2,3;D1 MVIII D2,3,4 MVIII H4,5
2							LVI D1,2,3,5 LVI E1;B1,2 MVI O1;D2,6 MVI E2;H1	LVII D1,2,3,6 LVII E1;B1,2,9 MVII C1,2,3,4 MVII D1,2,3,4 MVII D5,6 MVII H1,2,3	LVIII D1,3,7 LVIII E1;B1,2 MVIII B3,10;C1 MVIII C2,3;D1 MVIII D2,3,4 MVIII H4,5

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(CONSUMER DECISIONS)
JS4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
C.3 (Unit 2)	4	1				4	SSVI M1,2	SSVII M1,2 SSVII H1,3	SSVIII M2 MVIII B1,2,10 MVIII C1,2,3 MVIII D1,2,3,4
4 (Unit 4)				1			LVI D1,2,3,5 LVI E1,2 MVI H1	LVII D1,2,3,6 LVII E1,2 SVII B3;E5 MVII B1,2,9;C1 MVII C2,3,4 MVII H1,2,3	LVIII D1,3,7 LVIII E1,2 MVIII B1,2,10 MVIII C1,2,3

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(DESIGN)
JS4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
D.1									
2							LVI D1,2,3,5 LVI E1,2	LVII D1,2,3,6 LVII E1,2;H3	LVIII D1,3,7 LVIII E1,2
3							LVI D1,2,3,5 LVI E1	LVII D1,2,5,6 LVII E1	LVIII D1,3,7 LVIII E1;F4
4							SSVI B1,3;E3 SSVI E4;S1,2 SSVI S3,6;U1	SSVII B1,3 SSVII S1,4;T1	SSVIII B1;S1,4 SSVIII T1;U1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(DESIGN)
JS4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
E.1	1-3	1-5							
2							LVI D1,2,3,5 LVI E1,2	LVII D1,2,3,6 LVII E1,2	LVIII D1,3,7 LVIII E1,2
3	4						SSVI B1,3 SSVI E3,4 SSVI S1,2,3,6 SSVI U1	SSVII B1,3 SSVII S1,4;T1	SSVIII B1;S1,4 SSVIII T1;U1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(FURNISHINGS AND EQUIPMENT)
JS6 - Unit 3

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
F.1							SSVI B1,3;E3,4 SSVI S1,2,3,6 SSVI U1	SSVII B1,3;S1,4 SSVI T1	SSVIII E1;S1,4 SSVIII T1;U1
2									
3	8			1,2		6			
4							SSVI B1,3;E3,4 SSVI S1,2,3,6 SSVI U1	SSVII B1,3;S1,4 SSVII T1	SSVIII E1;S1,4 SSVIII T1;U1
5							MVI E2	MVII C1,2,3 MVII H1,2,3	MVIII G2

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(FURNISHINGS AND EQUIPMENT)
JS4, Units 5,6:Care and Maintenance

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills		
							6th	7th	8th
G.1 (Unit 5)	6	1.2					MVI H2		
2 (Unit 5)	6								
3 (Unit 5)	5						LVI D1	LVII D1 SSVII V2	LVIII D1 SSVIII V2 MVIII H5
4 (Unit 6)	1-3	1-3							MVIII H4
5 (Unit 6)	4	1-3				4	LVI D6	LVII D5;E2	LVIII D6;E2
6 (Unit 5)				2					
7 (Unit 5)				1			LVI D1,2,3,5	LVII D1,2,3,6 LVII E2	LVIII D1,3,7 LVIII E2;H5
8 (Unit 5)	3						LVI D6	LVII D5	LVIII D6

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(CAREERS AND LEADERSHIP DEVELOPMENT)
JS6 - Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
H.1	3					2,3	LVI D1	LVII D1 SSVII D2	LVIII D1 SSVIII V2
2	1,2	1				1,2	LVI D1	LVII D1 SSVII D2	LVIII D1 SSVIII V2
3									
I.1									
2									
3									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(CAREERS AND LEADERSHIP DEVELOPMENT)
JS6 - Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 6th	7th	8th
J.1							SSVI G1	SSVII G1	SSVIII G1
2	1,2,6.1			1,3,4	2				
3							SSVI G2;I1,2	SSVII G2;I1,2	SSVIII G2;I1,2
							SSVI J1,2,3	SSVII J1,2,3	SSVIII J1,2,3
				(SPECIAL NEEDS POPULATION) Unit 1					
K.1	2			1			SSVI B1;T1	SSVII B1;T1	SSVIII B1;T1
2									

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

20.0101

HOME ECONOMICS I

CHILD DEVELOPMENT, CARE, AND GUIDANCE

20.0101 Home Economics I (High School)

COMPETENCY LIST

ORIENTATION TO HOME ECONOMICS I

A. Orientation to Child Development
   1. Identify FHA/HERO concepts

CHILD DEVELOPMENT

B. Applying Principles of Child Development
   1. Provide guidance to emotional growth
   2. Provide guidance to social growth
   3. Provide guidance in physical growth
   4. Assess the basic needs of children
   5. Design routines which meet the basic needs of children
   6. Recognize age-appropriate behaviors
   7. Guide development of communication skills
   8. Distinguish between discipline and punishment
   9. Use problem-solving techniques in child guidance

C. Caring for Children
   1. Prepare play activities for children

CHILD SAFETY

D. Ensuring Child Safety
   1. Evaluate a toy for safety
   2. Locate safety hazards
   3. Demonstrate correct child care practices

CAREER EXPLORATION

E. Investigating Career Opportunities in Child Development
   1. Investigate home economics related occupations
   2. Evaluate personal abilities
   3. Chart personal goals

F. Locating a Job
   1. Analyze job interest
   2. Prepare a resume
   3. Write an application letter
   4. Complete employment application form
   5. Participate in a (mock) job interview
   6. Write a follow-up letter

G. Evaluating Job Success Factors
   1. Evaluate personal grooming habits
   2. Evaluate personal habits associated with job success
   3. Explore employee responsibilities

H. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

SPECIAL NEEDS POPULATIONS

I. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(ORIENTATION TO HOME ECONOMICS I)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
A.1							LVIII B1	LIX B1,5
				(CHILD DEVELOPMENT)				
B.1							LVIII C9	LIX C11
B.2								
B.3								
B.4								LIX C11
B.5								
B.6								
B.7								LIX H1
B.8								
B.9								LIX I1;G2,3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(CHILD DEVELOPMENT)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
C.1								
					(CHILD SAFETY)			
D.1							LVIII C4	LIX C9
2								SSIX O3
3								LIX D2,3
					(CAREER EXPLORATION)			
E.1							SSVIII V1	LIX D1;E2
								SSIX O3;V1
2								
3								LIX D4
F.1								LIX D1;E1,2
2							LVIII G1,2	LIX E1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
F.3							LVIII G1,2	LIX E1 LIX G1,4,6,7,8,10
4							LVIII G1,2	LIX E1 LIX K4
5								
6							LVIII D8;G1,2	LIX E1 LIX G1,4,6,7,8,10

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
G.1								
2								
3								SSIX O3;S1,2,3,4,5
H.1							LVIII D1	LIX D1;H6 SSIX I1,2
2							LVIII D1	LIX D1
3								
				(SPECIAL NEEDS POPULATIONS)				
I.1								LIX K;I1 SSIX J3;S5
2								SSIX B1;J3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CLOTHING AND TEXTILES

20.0101 Home Economics I (High School)

COMPETENCY LIST

ORIENTATION TO HOME ECONOMICS I

A. Orientation to Clothing and Textiles
   1. Identify FHA/HERO concepts

WARDROBE PLANNING

B. Planning a Wardrobe
   1. Plan wardrobe needs according to lifestyle
   2. Apply principles of design and color to wardrobe planning
   3. Determine wardrobe deficiencies
   4. Remove items not presently utilized
   5. Evaluate ready made garments
   6. Buy clothing

SEWING MACHINE

C. Demonstrating Use and Care of Sewing Machine
   1. Demonstrate ability to operate sewing machine
   2. Use safety techniques
   3. Demonstrate basic sewing techniques

CONSTRUCTION METHODS

D. Making Clothing
   1. Assess skills and resources available
   2. Determine feasibility of making vs. buying vs. having made
   3. Determine pattern type and size
   4. Select pattern and fabric yardage
   5. Prepare pattern and fabric
   6. Construct a garment

ALTERATIONS AND REPAIR

E. Altering and Repairing Clothing
   1. Assess skills and resources available
   2. Make minor repairs and alterations
   3. Evaluate professional services needed

CARE METHODS AND SUPPLIES

F. Caring for Clothing
   1. Interpret care and fabric content labels
   2. Prepare clothing for laundry or dry cleaning
   3. Identify stains for dry cleaning
   4. Select laundry supplies
   5. Demonstrate proper use of laundry equipment
   6. Demonstrate the ability to complete handwashing steps
   7. Determine appropriate clothing storage

CAREER EXPLORATION

G. Investigating Career Opportunities in Clothing and Textiles
   1. Investigate home economics related occupations
   2. Evaluate personal abilities
   3. Chart personal goals

H. Locating a Job
   1. Analyze job interests
   2. Prepare a resume
   3. Write an application letter
   4. Complete employment application form

5. Participate in a (mock) job interview
6. Write a follow-up letter

I. Evaluating Job Success Factors
   1. Evaluate personal grooming habits
   2. Evaluate personal habits associated with job success
   3. Explore employee responsibilities

J. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

SPECIAL NEEDS POPULATIONS

K. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(ORIENTATION TO HOME ECONOMICS I)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
A.1							LVIII B1	LIX B1,5
				(WARDROBE PLANNING)				
B.1							LVIII D8	
2								
3								
4								
5							LVIII E2	LIX D3
6							MVIII H3,5	MIX H3
								LIX D3
				(SEWING MACHINE)				
C.1							LVIII D2,6	LIX D9
2								
3								LIX D9

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CONSTRUCTION METHODS)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
D.1								
2							LVIII C9	LIX C11
3								LIX D2
4								LIX D2
								MIX D2
5							MVIII G2	LIX D2, 9
							LVIII G11;I2	
6							LVIII D6	LIX D9
							(ALTERATIONS AND REPAIR)	
E.1								
2								
3							LVIII D1	LIX D3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CARE METHODS AND SUPPLIES)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
F.1							LVIII E2	
2							LVIII D1,2;E2	LIX D1
3								
4							LVIII E2	
5								
6								LIX C9;D9
7							LVIII C4	
				(CAREER EXPLORATION)				
G.1							SSVIII VI	LIX D1;E2 SSIX O3
2								
3								LIX D4

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
H.1								LIX D1;E1,2
2							LVIII G1,2	LIX E1
3							LVIII G1,2	LIX E1;G1,4,6
4							LVIII G1,2	LIX E1
5								LIX K4
6							LVIII D8;G1,2	LIX E1;G1,4,6
								LIX G7,8,10
I.1								
2								
3								SSIX O3;S1,2
								SSIX S3,4,5

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
J.1							LVIII D1	LIX D1;H6 SSIX I2,3
2							LVIII D1	LIX D1
3								
				(SPECIAL NEEDS POPULATIONS)				
K.1								LIX K;I1 SSIX J3;S5
2								SSIX B1;J3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CONSUMER EDUCATION

20.0101 Home Economics I (High School)

COMPETENCY LIST

ORIENTATION TO HOME ECONOMICS I

A. Orientation to Consumer Education
   1. Identify FHA/HERO concepts

TIME MANAGEMENT

B. Managing Time
   1. Determine needs
   2. Set priorities
   3. Assess time available
   4. Coordinate activities
   5. Develop a routine
   6. Review time plan
   7. Review multiple roles of wage earner and homemaker

GOODS AND SERVICES

C. Obtaining Goods and Services
   1. Evaluate personal consumer awareness
   2. Record use of consumer information resources
   3. Distinguish between factual and misleading advertising
   4. Use a shopping plan
   5. Demonstrate comparative shopping
   6. Compare service options
   7. Exercise recourse action

FINANCIAL PLANNING

D. Planning Finances
   1. Determine personal values
   2. Distinguish between values and goals
   3. Determine personal needs
   4. Distinguish between needs and wants
   5. Assess resources
   6. Determine importance of savings
   7. Use decision-making process
   8. Make a spending and savings plan
   9. Manage credit
   10. Record personal income and expenditures
   11. Plan for the future
   12. Review and revise plans as necessary
   13. Select financial services after considering savings and investment plans
   14. Select insurance

CAREER EXPLORATION

E. Investigating Career Opportunities in Consumer Education
   1. Investigate home economics related occupations
   2. Evaluate personal abilities
   3. Chart personal goals

F. Locating a Job
   1. Analyze job interests
   2. Prepare a resume
   3. Write an application letter
   4. Complete employment application form
   5. Participate in a (mock) job interview
   6. Write a follow-up letter

G. Evaluating Job Success Factors
   1. Evaluate personal grooming habits
   2. Evaluate personal habits associated with job success

3. Explore employee responsibilities

H. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

SPECIAL NEEDS POPULATIONS

I. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(ORIENTATION TO HOME ECONOMICS I)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
A.1							LVIII B1	LIX B1,5
				(TIME MANAGEMENT)				
B.1								
2								
3								LIX D2
4							LVIII D1,2,3	
5								
6								
7								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(GOODS AND SERVICES)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
C.1							LVIII C9	SSIX O1;P1,2
2							SSVIII M1;O2	SSIX Q1,2;R1
							LVIII D8;G2	LIX D1
3							SSVIII H3;I4;N2	SSIX J3;N3
							LVIII C3,10	LIX H3,4,7
							LVIII H3;K3	MIX G2
							SSVIII L1	SSIX L1,2

* Prerequisite Knowledge

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SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(GOODS AND SERVICES)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
C.4								LIX D3
5								MIX C3;H3
							LVIII D7;E2;K4	MIX C3;H2
							MVIII C3;H5	SSIX M2
							SSVIII P1;R1	
6							LVIII C9;D7;G12	MIX G2
							MVIII H5	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(FINANCIAL PLANNING)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
D.1							SSVIII G3;L4	
2							SSVIII G3	SSIX M2
3								
4								
5							SSVIII R1	
6								SSIX O1
7							LVIII C2;K2	LIX C11
							SSVIII L4;M2	SSIX M2
8							LVIII D2,8	MIX C3;H2,3
							MVIII G2;H1	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(FINANCIAL PLANNING)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
D.9								SSIX O1
10								MIX H3
								LIX D4
11							LVIII C9;K2	LIX C11;E2
								SSIX N1
12								
13							LVIII C9;D7,8	LIX D1;H6
							MVIII H2	MIX C3,4
14							LVII C9;D7	LIX H6
							MVIII H2,5	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
E.1							SSVIII V1	LIX D1;E2 SSIX O3
2								
3								LIX D4
F.1								LIX D1;E1,2
2							LVIII G1,2	LIX E1
3							LVIII G1,2	LIX E1;G1,4,6,7 LIX G8,10

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
F.4							LVIII G1,2	LIX E1
5								LIX K4
6							LVIII D8;G1,2	LIX E1,G1,4,6 LIX G7,8,10
G.1								
2								
3								SSIX O3;S1,2,3 SSIX S4,5

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
H.1							LVIII D1	LIX D1;H6 SSIX I2,3
2							LVIII D1	LIX D1
3								
				(SPECIAL NEEDS POPULATIONS)				
I.1								LIX K;I1 SSIX J3;S5
2								SSIX B1;J3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

FAMILY AND INDIVIDUAL HEALTH

20.0101 Home Economics I (High School)

COMPETENCY LIST

ORIENTATION TO HOME ECONOMICS I

A. Orientation to Family and Individual Health
   1. Identify FHA/HERO concepts

PHYSICAL WELL BEING

B. Developing Physical Well Being
   1. Describe good personal health habits
   2. Practice personal hygiene
   3. Identify special individual needs
   4. Provide necessary health care

EMOTIONAL WELL BEING

C. Developing Emotional Well Being
   1. Identify stress situations
   2. Develop problem solving techniques

LEISURE TIME

D. Planning Leisure Time
   1. Assess time and money
   2. Determine activities
   3. Determine companionship alternatives
   4. Schedule arrangements
   5. Obtain equipment

HEALTH CONCERNS

E. Coping With Health Concerns
   1. Analyze substance abuse
   2. Develop emergency procedures
   3. Identify health resources

CAREER EXPLORATION

F. Investigating Career Opportunities in Family and Individual Health
   1. Investigate home economics related occupations
   2. Evaluate personal abilities
   3. Chart personal goals

G. Locating a Job
   1. Analyze job interests
   2. Prepare a resume
   3. Write an application letter
   4. Complete employment application form
   5. Participate in a (mock) job interview
   6. Write a follow-up letter

H. Evaluating Job Success Factors
   1. Evaluate personal grooming habits
   2. Evaluate personal habits associated with job success
   3. Explore employee responsibilities

I. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

SPECIAL NEEDS POPULATIONS

J. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(ORIENTATION TO HOME ECONOMICS I)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
A.1							LVIII B1	LIX B1,5
				(PHYSICAL WELL-BEING)				
B.1							LVIII C4;G2	
2								
3								
4								
				(EMOTIONAL WELL-BEING)				
C.1							SSVIII S1,2,3,4	LIX C9 SSIX C1,2;F1;J1 SSIX J2,3;O3;S1 SSIX S2,3,4,5,T1
C.2								MIX G2,3 SSIX F1;M2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(LEISURE TIME)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
D.1								
2							LVIII E3	LIX E3,4
3								
4							LVIII E1	
5								
				(HEALTH CONCERNS)				
E.1								
2							LVIII C4	LIX C9;C11
3								
							LVIII D1	LIX D1 SSIX O3;VI

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
F.1							SSVIII V1	LIX D1;E2
								SSIX O3;V1
2								
3								LIX D4
G.1								LIX D1;E1,2
2							LVIII G1,2	LIX E1
3							LVIII G1,2	LIX E1;G1,4,6
								LIX G7,8,10

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
G.4							LVIII G1,2	LIX E1
5								LIX K4
6							LVIII D8;G1,2	LIX E1;G1,4,6 LIX G7,8,10
H.1								
2								
3								SSIX O3;S1,2,3 SSIX S4,5

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
I.1							LVIII D1	LIX D1;H6 SSIX D1,2
2							LVIII D1	LIX D1
3								
				(SPECIAL NEEDS POPULATIONS)				
J.1								LIX K;I1 SSIX J3;S5
2								SSIX B1;J3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

FAMILY LIVING AND PARENTHOOD

20.0101 Home Economics I (High School)

COMPETENCY LIST

ORIENTATION TO HOME ECONOMICS I

A. Orientation to Family Living and Parenthood
   1. Identify FHA/HERO concepts

PERSONAL RELATIONSHIPS

B. Communicating with others
   1. Identify ways of communicating
   2. Practice listening skills
   3. Practice positive communication

SELF-ESTEEM

C. Developing a Feeling of Self-Worth
   1. Write personal descriptive words
   2. Evaluate personal characteristics
   3. Distinguish between inherited and acquired personality characteristics
   4. List personal strengths
   5. List personal goals

FAMILY TASKS

D. Coordinating and Sharing Family Tasks
   1. Compare tasks of family members
   2. Coordinate and share family tasks
   3. Make a plan to strengthen family ties
   4. Encourage cooperation
   5. Demonstrate love and affection
   6. Encourage independence
   7. Encourage responsible behavior
   8. Cope with crisis

PEER RELATIONS

E. Developing Positive Peer Relationships
   1. Determine personal maturity
   2. Recognize individual differences
   3. Identify the roles of friends
   4. Recognize peer pressure

CAREER EXPLORATION

F. Investigating Career Opportunities in Family Living and Parenthood
   1. Investigate home economics related occupations
   2. Evaluate personal abilities
   3. Chart personal goals

G. Locating a Job
   1. Analyze job interests
   2. Prepare a resume
   3. Write an application letter
   4. Complete employment application form
   5. Participate in a (mock) job interview
   6. Write a follow-up letter

H. Evaluating Job Success Factors
   1. Evaluate personal grooming habits
   2. Evaluate personal habits associated with job success
   3. Explore employee responsibilities

I. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses

2. Assess personal skills and resources to be an entrepreneur
3. Compare advantages and disadvantages of owning a business and working for an employer

SPECIAL NEEDS POPULATION

J. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(ORIENTATION TO HOME ECONOMICS I)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
A.1							LVIII B1	LIX B1,5
				(PERSONAL RELATIONSHIPS)				
B.1								LIX H1
2							LVIII H1,2,3	LIX I1,3;J2
3							LVIII J1,2,3,4;K1 LVIII H6;I4;J1,2 LVIII J3,4;K1,3	LIX K1,3 LIX J3,4,5

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(SELF-ESTEEM)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
C.1							LVIII G9,10	LIX G3
2								
3							SSVIII F2	SSIX B1;F1
4								
5								
							(FAMILY TASKS)	
D.1								
2								
3								
4								SSIX B1;E2;F1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(FAMILY TASKS)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
D.5								
6								LIX J1
7								
8								
					(PEER RELATIONS)			
E.1								SSIX E1
2								SSIX B1;F1;I2
3								SSIX I3
4								
					(CAREER EXPLORATION)			
F.1							SSVIII VI	LIX D2
								SSIX O3;V1
2								LIX D4
3								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
G.1								LIX D1;E1,2
2							LVIII G1,2	LIX E1
3							LVIII G1,2	LIX E1;G1,4,6,7
								LIX G8,10
4							LVIII G1,2	LIX E1
5								LIX K4
6							LVIII D8;G1,2	LIX E1;G1,4,7
								LIX G8,10

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY LIVING AND PARENTHOOD
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
H.1								
2								
3								SSIX O3;S1,2,3,4,5
I.1							LVIII D1	LIX D1;H6 SSIX D1,2
2							LVIII D1	LIX D1
3								
				(SPECIAL NEEDS POPULATIONS)				
J.1								LIX K1;I1 SSIX J3;S5
2								SSIX B1;J3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
-------	VI	A	1
L = Lang. Arts	VII	B	2
M = Math	VIII	C	3
S = Science	IX, X	D	4
SS = Soc. Stud.			

FOOD AND NUTRITION

20.0101 Home Economics I (High School)

COMPETENCY LIST

ORIENTATION TO HOME ECONOMICS I

A. Orientation to Food and Nutrition
   1. Identify FHA/HERO concepts

FOOD HABITS AND EXERCISE

B. Planning for Healthy Food Habits and Exercise
   1. Review basic nutritional requirements
   2. Distinguish between nutritional facts and fallacies
   3. Evaluate personal food habits
   4. Make a personal food plan
   5. Make a personal exercise plan

OBTAIN FOOD

C. Demonstrating Grocery Shopping Techniques

MEALS

D. Planning Balanced Meals
   1. Classify food resources according to nutritive value
   2. Consider family size
   3. Consider sex and ages of members
   4. Consider special needs of family members
   5. Consider availability of food
   6. Evaluate menus
   7. Plan menus

ATMOSPHERE

E. Establishing Atmosphere for Eating
   1. Choose and organize method of serving
   2. Set eating area appropriately

EQUIPMENT

F. Using Kitchen Equipment
   1. Identify kitchen utensils and tools
   2. Demonstrate proper use and care of kitchen equipment
   3. Evaluate situations for possible safety hazards

USING RECIPES

G. Following or Creating Recipes
   1. Evaluate recipes
   2. Demonstrate the ability to properly read and follow recipe directions
   3. Define advanced cooking terms
   4. Perform advanced cooking skills
   5. Convert recipes
   6. Describe functions of ingredients
   7. Make appropriate substitutions of ingredients and/or equipment
   8. Make a time-work plan

PRESERVATION

H. Preserving Food

FOOD AND NUTRITION

Home Economics I-continued

CLEAN UP

I. Cleaning Up the Kitchen

SAFETY AND HEALTH

J. Following Safe and Sanitary Practices
   1. Evaluate situations for sanitary food handling and storage practices
   2. Evaluate situations for possible health/safety hazards

NUTRITION

K. Preparing Nutritious Foods
   1. Prepare meats and other protein foods
   2. Prepare fruits and vegetables
   3. Prepare dairy products
   4. Prepare breads and cereals
   5. Provide nutritious snacks

CAREER EXPLORATION

L. Investigating Career Opportunities in Food and Nutrition
   1. Investigate home economics related occupations
   2. Evaluate personal abilities
   3. Chart personal goals

M. Locating a Job
   1. Analyze job interests
   2. Prepare a resume
   3. Write an application letter
   4. Complete employment application form
   5. Participate in a (mock) job interview
   6. Write a follow-up letter

N. Evaluating Job Success Factors
   1. Evaluate personal grooming habits
   2. Evaluate personal habits associated with job success
   3. Explore employee responsibilities

O. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages for an employer

SPECIAL NEEDS POPULATIONS

P. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(ORIENTATION TO HOME ECONOMICS I)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
A.1							LVIII B1	LIX B1,5
				(FOOD HABITS AND EXERCISE)				
B.1							LVIII D1,2 SVIII H2	LIX D1
2							LVIII C3,10;E2	LIX D8;H4
3							LVIII D8	LIX C9 MIX C3 SSIX E1
4								LIX D2
5							MVIII C3	MIX C3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
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L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(OBTAIN FOOD)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
C.1							MVIII B10;C3;H5	MIX C3;H2
				(MEALS)				
D.1							LVIII D8;E2	LIX D6
2								
3							SVIII D2	
4								
5								
6							LVIII D8 MVIII C3	MIX C3
7								

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(ATMOSPHERE)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
E.1								LIX D1
2								
				(EQUIPMENT)				
F.1								
2							SVIII D7	
3							LVIII C4	LIX D4

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(USING RECIPES)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
G.1							LVIII E2	
2							LVIII D6;I2	LIX D9
3								
4								
5							MVIII B1,2;H5	MIX B3;H2
6							SVIII I3	
7								
8							MVIII G2	LIX D2

* Prerequisite Knowledge

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SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(PRESERVATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
H.1							LVIII D6	LIX D9
				(CLEAN UP)				
I.1								
				(SAFETY AND HEALTH)				
J.1							LVIII C9	LIX C9;C11
2							LVIII C9	LIX C9;SSIX O3
				(NUTRITION)				
K.1							SVIII I3	SIX I1
2							SVIII I3	SIX D10;G1;I1
3							SVIII B14;I3	SIX G1;I1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(NUTRITION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
K.4							SVIII I3	SIX G1;I1
5							SVIII I3	SIX G1;I1
								LIX D9
				(CAREER EXPLORATION)				
L.1							SSVIII V1	LIX D1;E2
								SSIX V1
2								
3								LIX D4

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
M.1								LIX D1;E1,2
2							LVIII G1,2	LIX E1
3							LVIII G1,2	LIX E1
								LIX G1,4,6,7
								LIX 8,10
4							LVIII G1,2	LIX E1
5								LIX K4
6							LVIII D1;G1,2	LIX E1;G1,4,6
								LIX G7,8

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
N.1								
2								
3								SSIX O3;S1,2,3 SSIX S4,5
O.1							LVIII D1	LIX D1;H6 SSIX I1,2
2							LVIII D1	LIX D1
3								
P.1								LIX K;I1 SSIX J3;S5
2								SSIX B1;J3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

HOUSING AND HOME MANAGEMENT

20.0101 Home Economics I (High School)

COMPETENCY LIST

ORIENTATION TO HOME ECONOMICS I

A. Orientation to Housing and Home Management
   1. Identify FHA/HERO concepts

LIVING SPACE

B. Identifying Taste and Lifestyle
   1. Evaluate personal living space
   2. Make a plan to personalize living space
   3. Evaluate shared living space

C. Analyzing Building Style and Available Space

DECOR

D. Planning a Decorative Scheme
   1. Consider personal/family taste and lifestyle
   2. Apply elements and principles of design to a room

FURNITURE

E. Furnishing a Home

ENERGY

F. Managing Energy use
   1. Evaluate energy and water conservation in the home
   2. Locate sources of conservation information
   3. Plan conservation practices

CLEANING

G. Cleaning House
   1. Prepare for Tasks
   2. Clean
   3. Clean up and restore order

MAINTENANCE

H. Maintaining House and Appliances
   1. Identify do-it-yourself maintenance tasks
   2. Schedule and record routine maintenance
   3. Obtain necessary tools and equipment (linens, flatware, serving utensils)
   4. Compile a list of service personnel
   5. Clean and store appliances properly
   6. Protect maintenance tools

SAFETY AND HEALTH

I. Maintaining Safe, Healthy, and Secure Environment
   1. Post emergency telephone numbers
   2. Store dangerous substances safely
   3. Develop emergency procedures
   4. Eliminate household hazards
   5. Control pests

YARD AND GARDEN

J. Performing Yard and Garden Care

CAREER EXPLORATION

K. Investigate Career Opportunities in Housing and Home Management
   1. Investigate home economics related occupations
   2. Evaluate personal abilities
   3. Chart personal goals

L. Locating a Job
   1. Analyze job interests
   2. Prepare a resume
   3. Write an application letter
   4. Complete employment application form
   5. Participate in a (mock) job interview
   6. Write a follow-up letter

M. Evaluating Job Success Factors
   1. Evaluate personal grooming habits
   2. Evaluate personal habits associated with job success
   3. Explore employee responsibilities

N. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

SPECIAL NEEDS POPULATION

O. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(ORIENTATION TO HOME ECONOMICS I)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
A.1							LVIII B1	LIX B1,5
					(LIVING SPACE)			
B.1							MVIII C1;D2 SSVIII B1	MIX C3;D2;H1
2							MVIII C1;D1;H4	LIX D4 MIX C3;D2 SSIX B1
3							LVIII C4 MVIII C3;H5 SSVIII C1,2	LIX C9;C1;I1 MIX C3;D2;H1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(LIVING SPACE)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
C.1							MVIII H4	MIX D2
					(DECOR)			
D.1								LIX C9;D3,4
2								
					(FURNITURE)			
E.1							LVIII D1	LIX D3,4
					(ENERGY)			
F.1							SSVIII E1;D4,5,7	SIX D1
2							LVIII D1,2	LIX D1
3							SVIII D4;E2	LIX D1
								SIX D1;E1,2;F2
								SSIX N1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(CLEANING)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
G.1								MIX C3
2								
3								
					(MAINTENANCE)			
H.1								LIX D4
2								LIX D4
3								LIX D4
4								LIX D4
5							LVIII C9;D1,2	LIX C11

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(SAFETY AND HEALTH)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							8th	9th
I.1								SSIX O3
2								
3							MVIII G2	
4								
5							LVIII C4;D1,2	LIX C9
				(YARD AND GARDEN)				
J.1								
				(CAREER EXPLORATION)				
K.1							SSVIII V1	LIX D1;E2 SSIX O3;V4
2								
3								LIX D4

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
L1								LIX D1;E1,2
2							LVIII G1,2	LIX E1
3							LVIII G1,2	LIX E1;G1,4,6 LIX G7,8,10
4							LVIII G1,2	LIX E1
5								LIX K4
6							LVIII D8;G1,2	LIX E1;G1,4,6 LIX G7,8,10

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(CAREER EXPLORATION)

Home Economics I

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 8th	9th
M.1								
2								
3								SSIX O3;S1,2 SSIX S3,4,5
N.1							LVIII D1	LIX D1;H6 SSIX I2,3
2							LVIII D1	LIX D1
3								
				(SPECIAL NEEDS POPULATIONS)				
O.1								LIX K;I1 SSIX J3;S5;B1;J3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

SPECIALIZED COURSES

300

CHILD DEVELOPMENT, CARE, AND GUIDANCE

20.0102 Child Development, Care, and Guidelines (Specialized Course, High School)

COMPETENCY LIST

PARENTING

A. Describing Roles of Parents and Care Givers in Child Development
   1. Evaluate factors and choices related to parenting
   2. List changes and adaptations needed for parenting roles

CHILD DEVELOPMENT

B. Analyzing Health Concerns and Needs at Various Stages of Prenatal Development

C. Recognizing Physical, Social, Emotional, and Intellectual Developmental Stages
   1. Distinguish among developmental stages
   2. Recognize individual differences in rate and pattern of development
   3. Compare developmental tasks at different stages

CHILD GUIDANCE

D. Differentiating Types of Play
   1. Recognize influence of play on child's development
   2. Demonstrate guidance techniques during play
   3. Evaluate toys relative to developmental stages
   4. Analyze guidance techniques which promote self-esteem
   5. Develop a time and activity plan for children

E. Differentiating Guidance Techniques at Developmental Stages
   1. Distinguish among guidance, discipline, reward, and punishment
   2. Identify techniques to meet individual needs

HEALTH AND SAFETY

F. Distinguishing Health Concerns at Developmental Stages
   1. List health services available
   2. Describe first aid procedures and equipment
   3. Identify a record-keeping system for health records

G. Identifying Guidelines for Creating Safe Environments
   1. Identify protection regulations related to child safety
   2. Determine environmental needs to ensure safety and security
   3. Evaluate safety of toys and other products

CHILD CARE OPTIONS

H. Comparing Child Care Options
   1. Evaluate types of services
   2. Compare costs and features of child care options

Child Development, Care, and Guidance-continued

CAREERS AND LEADERSHIP DEVELOPMENT

I. Recognizing Careers in Child Development
   1. Describe personal qualities and training required
   2. Identify careers
   3. Investigate working conditions and income of specific careers

J. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

K. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

L. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE AND GUIDANCE
(PARENTING)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
A.1							LIX H6;K4	LX H4,6;K4
							SSIX T1	SSX F1;S1
2								SSX S1
				(CHILD DEVELOPMENT)				
B.1								SX D5;J3
C.1								SSX U1,3
2							LIX D1	LX D1,3
							SIX C1	
3							LIX D1	LX D1,3
							SIX C1	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(CHILD GUIDANCE)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
D.1								SSX S2,4,5
2								
3								
4								
5							LIX D1;H4	LX D1,3;H4
E.1							LIX D1;H4	SSX S4
2								LX D1,3;H4
							LIX D1;H4	LX D1,3;H4

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(HEALTH AND SAFETY)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
F.1							LIX D1	LX D1,3 SSX L6 SX 03
2							LIX D1	LX D1,3
3							LIX H4	LX D4;H4
G.1							LIX D1	LX D1,4 SX B3;O3
2							LIX D1	LX D1,4 SX B3;O3
3							LIX D1,4	LX D1,4 SX B3;O3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(CHILD CARE OPTIONS)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
H.1							LIX D1;H4	LX D1,4;H4
2								SSX T1
								SSX T1
				(CAREERS AND LEADERSHIP DEVELOPMENT)				
I.1							LIX E2;H6	LX E2,6;H6
2							LIX D1;E2;H4,6	LX D1;E2,6;H4,6
3							LIX E2;H6;K4	LX E2,6;H6;K4

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CHILD DEVELOPMENT, CARE, AND GUIDANCE
(CAREERS AND LEADERSHIP DEVELOPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
J.1							SSIX I2,3 LIX D1;H6	LX D1,E6;H6
2							LIX D1	LX D1,3;E6
3								
K.1								
2								
3								
				(SPECIAL NEEDS POPULATIONS)				
L.1							LIX I1;K;J3 LIX S5	
2							SSIX B1;J3	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CLOTHING AND TEXTILES

20.0103 Clothing and Textiles (Intermediate Specialized Course, High School)

COMPETENCY LIST

SOCIAL PSYCHOLOGICAL ASPECTS

A. Recognizing Functions of Dress
   1. Evaluate clothing selection factors
   2. Identify cultural differences in dress

B. Differentiating Clothing for Multiple Roles
   1. Differentiate clothing for occupational and social occasions
   2. Describe use of hygiene products and aids
   3. Develop a personal appearance plan

WARDROBE PLANNING

C. Recognizing Wardrobe Needs for Multiple Roles
   1. Appraise wardrobe inventory
   2. Identify ways to extend wardrobe
   3. Create ways to personalize wardrobe
   4. Identify ways to adapt wardrobe for special needs

PURCHASING CLOTHING

D. Identifying Consumer Protection Regulations
   1. Evaluate label information
   2. Evaluate textile fibers, fabrics, and finishes

E. Preparing a Clothing Budget
   1. Identify shopping practices
   2. Compare features, price, and quality

TEXTILE CARE, EQUIPMENT, AND PRODUCTS

F. Evaluating Care Methods of Textile Products
   1. Identify consumer responsibilities
   2. Analyze stain removal methods and products
   3. Describe laundry and dry cleaning methods
   4. Describe pressing procedures

G. Describing Alteration Techniques
   1. Evaluate apparel fit
   2. Demonstrate repair methods
   3. Describe ways to recycle apparel and home textile products
   4. Identify outside services

CONSTRUCTION METHODS

H. Comparing Quality and Features of Construction Equipment and Aids
   1. Demonstrate safe use and care of sewing machine and equipment
   2. Select pattern to correspond to resources and competencies
   3. Select fabrics and notions for pattern and special needs
   4. Demonstrate pattern alterations for special needs

I. Selecting Patterns with Specific Construction Techniques
   1. Apply facings and interfacings
   2. Select and demonstrate zipper application
   3. Construct waistbands

Clothing and Textiles (Intermediate)-continued

4. Construct and apply collars
5. Construct and insert sleeves

CAREERS AND LEADERSHIP DEVELOPMENT

J. Recognizing Careers in Clothing and Textiles
   1. Describe personal qualities and training required
   2. Identify careers
   3. Investigate working conditions and income of specific careers

K. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

L. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

M. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(SOCIAL PSYCHOLOGICAL ASPECTS)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
A.1							LIX H7	LX C14;D3,8;H4,7
2							MIX H2,3 LIX F3 SSIX E1,2;V2	SSX P1,2 LX D3,F3 SSX B1;E2,7 SSX U2;V1
B.1							LIX D1;F3	LX C14;D1;F3 SSX M3;S1
2							LIX H7	
3								

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(WARDROBE PLANNING)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
C.1								SSX M3
2							LIX F3	LX F3
								SSX M3
3							LIX F3	LX D8
								SX F3
								SSX M3
4							LIX F3	LX F3
								SSX M3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(PURCHASING CLOTHING)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
D.1							LIX D1;H4,7	LX D1,3,8;H4
2							LIX F3;H4	LX D3,8;F3;H4
							SX D10	SX G2
E.1							LIX D1;F3	LX D1;F3
							SSIX M2	
2							MIX B3;C3;H3	LX D8
							SSIX M2	MX C5
								SSX M5

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(TEXTILE CARE, EQUIPMENT, AND PRODUCTS)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
F.1							LIX F3	LX B2;F3 SSX L3,4
2							LIX D1,F3;J1 SIX D10	LX D1;F3 SX B13
3							LIX D1;F3;J1	LX D1;F3 SX B13
4							LIX D9;J1	LX F3

* Prerequisite Knowledge

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SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(TEXTILE, CARE, EQUIPMENT, AND PRODUCTS)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
G.1							MIX E1	
2							LIX J1	LX J1
3							LIX F3;J1	LX J1
4								LX D3;F3
				(CONSTRUCTION METHODS)				
H.1							LIX J1	LX D9;J1
2							LIX F3	LX F3
							MIX H1	
3							LIX F3	LX F3
							MIX H1	MX C3
4							LIX J1	LX D9;J1
							MIX D2;H1	MX D2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CONSTRUCTION METHODS)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
I.1							LIX D9	LX D9
							MIX E1	MX E1
2							LIX D9	LX D9
							MIX E1	MX E1
3							LIX D9	LX D9
							MIX E1	MX E1
4							LIX D9	LX D9
							MIX E1	MX E1
5							LIX D9	LX D9
							MIX E1	MX E1

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CAREERS AND LEADERSHIP DEVELOPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
J.1							LIX E2;F3;J1	LX D3;E2,6
								LX F3;J1
2							LIX E2;F3	LX D3;E2,6;F3
								SSX S1
3							LIX D1;E2,3	LX D1,3;E2,6;F3
							MIX H3	SSX M3;S1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(CAREERS AND LEADERSHIP DEVELOPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
K.1							LIX D1;H6	LX D1;E6;H6
							SSIX I2,3	
2							LIX D1	LX D1,3;E6
3								
L.1								
2								
3								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CLOTHING AND TEXTILES
(SPECIAL NEEDS POPULATIONS)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
M.1							SSIX B1;T1	SSX B1;T1
							LIX D1	LX D1
2								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CONSUMER EDUCATION

20.0104 Consumer Education (Specialized Course, High School)

COMPETENCY LIST

CONSUMER INFORMATION AND PROTECTION

A. Making Informed Choices
   1. Use sources of consumer information
   2. Evaluate advertising
   3. Evaluate mail order options
   4. Select service contracts and warranties
   5. Use consumer protection laws/regulations
   6. Utilize governmental consumer protection provisions
   7. Recognize fraud and deception
   8. Resolve consumer complaint

INCOME MANAGEMENT

B. Managing Family Income
   1. Prepare family budget
   2. Determine total income
   3. Determine total expenses
   4. Balance income with expenses
   5. Plan payment of bills
   6. Pay bills on periodic basis
   7. Reconcile bank statement
   8. Set up record-keeping system
   9. Set up system for filing household records

CONSUMER AND MARKETPLACE

C. Meeting Personal Grooming and Clothing Needs
   1. Select health and personal grooming supplies
   2. Select clothing
   3. Select women's clothing
   4. Select men's clothing
   5. Select children's clothing
   6. Maintain clothing
   7. Arrange for laundry service
   8. Arrange for alterations and sewing services

D. Meeting Transportation Needs
   1. Coordinate family needs for transportation
   2. Select appropriate transportation
   3. Determine costs of operation
   4. Plan program of conserving transportation costs
   5. Select motor vehicle
   6. Arrange financing of motor vehicle
   7. Maintain motor vehicle
   8. Service motor vehicle
   9. Clean and maintain motor vehicle
   10. Select bicycle
   11. Maintain bicycle

E. Meeting Housing Needs
   1. Analyze housing choices
   2. Determine cost of housing
   3. Determine utility costs
   4. Rent/lease housing
   5. Select real estate professionals
   6. Determine legal contracts for housing
   7. Arrange financing for housing purchase
   8. Secure second mortgage on home
   9. Arrange financing of land purchase
   10. Analyze real estate contract
   11. Purchase house
   12. Purchase condominium
   13. Purchase mobile home
   14. Sell housing

Consumer Education-continued

F. Furnishing and Maintaining a Home
1. Select household accessories and furnishings
2. Select household appliances
3. Select minor appliances
4. Select major appliances
5. Select entertainment equipment
6. Select lawn equipment and accessories
7. Select recreational equipment
8. Arrange for household services
9. Arrange for repair of appliances and utilities
10. Arrange for housecleaning services
11. Arrange for pest control services
12. Arrange for interior and exterior improvements
13. Secure contract for home improvement
14. Arrange for yard and lawn upkeep

CONSUMER SERVICES

G. Arranging for Professional Services
1. Select an attorney
2. Select child care services
3. Select health care services
4. Select funeral and burial services

RESOURCE USE AND CONSERVATION

H. Conserving Resources
1. Plan program for conserving energy
2. Plan program for conserving electricity
3. Plan program for conserving gas
4. Plan program for conserving natural resources
5. Plan program for conserving water
6. Plan program for waste control
7. Plan program for conserving paper products

FINANCIAL MANAGEMENT AND ASSISTANCE

I. Obtaining Financial Assistance
1. Apply for and manage credit
2. Purchase items on installment
3. Take out personal loan
4. Apply for and manage credit cards
5. Handle financial problems
6. Obtain financial counseling
7. Apply for personal bankruptcy
8. Obtain assistance during financial difficulties
9. Obtain government loan
10. File for worker's compensation
11. Apply for unemployment compensation
12. Purchase food stamps

MEETING FUTURE NEEDS

J. Planning for the Future
1. Obtain support services for education
2. Obtain basic educational grant
3. Select financial services
4. Select insurance
5. Purchase motor vehicle insurance
6. Purchase health insurance
7. Purchase life insurance
8. Purchase disability insurance
9. Purchase homeowner's/renter's insurance
10. Prepare a savings/investment plan
11. Plan for retirement
12. Obtain Social Security card
13. Obtain government pensions (Social Security)
14. Make an estate plan

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CITIZEN'S ROLE IN OUR ECONOMY

K. Recognizing the Citizen's Role in Our Economy

1. Use economic principles
2. Fill out income tax exemptions form (W4)
3. Prepare income tax return
4. Relate taxes to public services
5. Use public services

CAREERS AND LEADERSHIP DEVELOPMENT

L. Recognizing Careers in Consumer Education
   1. Describe personal qualities and training required
   2. Identify careers
   3. Investigate working conditions and income of specific careers

M. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

N. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

O. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CONSUMER INFORMATION AND PROTECTION)

Specialized Courses — Unit 1

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
*	1			1		1-12		
*	2		1		1	13,39		
A.1	3	1	2,3	2,3,4	2	14,40	LIX E1;H6,7	LX E1,2
2	4	2,3,4			3	15-17,44	LIX H6,7;MIX F4	MX F3
3	5			5	4	18-20	LIX H6,7	
4	6	5		6,7		21,22	SSX M3	
4	7	6		6,8		23,34-38		
5	8			9		24,28-33		
6	9	7	2,3	10	2	25,41		
7	10	3			5	26,42	LX H4,6,7;MIX F4	MX F2,3
8	11		1,4	11,12		27,43	LIX K3;SSIX J2	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(INCOME MANAGEMENT)
Unit 2

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
*	1			1		1-6		
*	2	1		2	1	35		
B.1	3	1	1,2,3	3	1	21-28,29,30	LIX E2;LX E1,2;MIXB3 MX H5;SSIX M2	MX H2,3
2	3		1,2,3	3,4	1,2	7	LIX E2;LX E1,2 MIX B3;H3;MX H3,4	
3	3		1,2,3	3,4	1,2	13-20	MIX B3;H3	
4	3		1,2,3	3,4	1,2	8	MIX B3;MIX H3	
5	3,4		1,3	3	1	9,10,3	MIX B3;MIX H3	
6	3,4		1,3	3	1	9,10		
7	5			4		11	MIX B3	
7	6,7	2,3			2	32		
8	8		1		5	33,34		
9	9				5	33,34		
1-8	10					12		

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CONSUMER AND MARKETPLACE)
Unit 3

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
*	1			1		1-14		
C.1	2	1,2,3		2,3	1	15-21,53	MIX H3	SSX M3
1	3	4,5		2,4	1,2	22	MIX H3	SSX M3
*	4				3,4	54		
*	5			5		27-33		
2,3	6	6	1,2		3,4,5	23,34-42,55	MIX H3;SSIX M3	
2,4	7	6	1,2		3,4,5	23,34-42,55	MIX H3;SSIX M3	
2,5	8	6	1,2		5	24,34-42,56	MIX H3;SSIX M3	
6	9		1,2		6,7	25,43-52		
6,8	10				7	26,57		

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CONSUMER AND MARKETPLACE)

Specialized Courses

Unit 4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
*	1		1		1-10			
D.1	2			1	11-13			
2	3	1	2,3	2	13-16,42		MIX H3	SSX M3
3	4			2	18-19,26-32,43		MIX B3;MIX H3	
4	5		4		44-45		MIX B3	
5	6	2		3	17,46		MIX H3	SSX M3
6	7				20-23,47		MIX B3	
7,8	8	3-6	5	4	20-23,47			
7	9			6	24,48			
7,9	10			5	25,49			
10	11	7		3	33-36,38-41		MIX B3	SSX M3
11	12	8-10		6	37			

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CONSUMER AND MARKETPLACE)
Unit 5

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
*	1			1		1-12		
E.1	2,6,13	1,2,3	1,2	2,6		13-14	MIX H1;SSIX B1	
							SIX D1;F2	SSX B1
2,3	3,4			3,4		15,37	MIX B3	
*	5	3		5,6		16,38		
4	6,7	1,2,3		3,6		17,18,39-40		
5	8					19,41		
*	9					20,42		
6	7,10,11		3	8,9,10		21-23,43		
7,8,9	10,12			8		26-29	MIX H1,3;MIX B3	
10	11		3	10		24,43		
11	13,14	1,2	1,2,4	6,7	1,2	25,44	MIX H3	SSX M3
12,13	15		1	6,7		23,24 30-36	MIX H3	SSX M3
14	16					45-47	MIX H3	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CONSUMER AND MARKETPLACE)

Specialized Courses

Unit 6

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
*	1					1-11		
*	2		2	1,2		12-14		
F.1	3	1,2,3	1,2,3	3,4	1	13,15,16,27-29,41	MIX B3;H1	SX M3
2	4	4,5	1	3	2	17,42	MIX B3;SIX D1	SX C4;SSX M3
3	4	4,5	1	3	2	17,42	MIX B3;SIX D1	SX C4;SSX M3
4	4	4,5	1	3	2,3	17,42,41	MIX B3;SIX D1	SX C4;SSX M3
5	5		1			19,45	MIX B3	
6	6		1	4	4	20,46	MIX B3	SSX M3
7**	7		4		5	21,47,48	MIX B3	SSX M3
8	8		5		6	26,49		
9	9		5		6	22,49		
10	10		5		6	23,24,26,49		
11	11		5		6	25,26,49,50		
12	12		5		6	26,49		
13***	13		5		6	30-40		
14	14		5		6	26,49		

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CONSUMER SERVICES)
Unit 7

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
*	1			1		1-10		
G.1	2	1		2		23-26,29-32		SSX M3
1	3		1	3	1	27,28,29		SSX M3
2	4	2		4,5	1	11-16	SSIX O3	SSX M3
3**	5	3,4,5	2	5	1	17-20	SSIX O3	SSX M3
4	6			5	1	21,22	LIX C11	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(RESOURCE USE AND CONSERVATION)
Unit 8

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
*	1					1-4		
*	2			1		14		
*	3			2		15		
H.1,2	4	1,2		2,3	1	5-8,12,13,15	SIX E1,2;H1;B1	SX E4;F5;D1,2 SSX B3
1,3	5	1,2		2,3	1	5-8,12,13,15	SIX E1,2;H1 SX D12	SX E4;F5 SSX B3
4,5	6	3		3		10,16,17	SSIX N1	SSX B2,3;E6
4,6	7	4	1	3	2	9,11	SSIX N1	SSX B2,3;E6
7	8	5		3		11,19		

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(FINANCIAL MANAGEMENT AND ASSISTANCE)
Unit 9

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
*	1			1		1-15		
I.1	2	1,2,3,4		6	1	16,17	LIX D4	MX H1
1	3			2,3,4,5		18-19,43-47	LIX D4	MX H1
1	4	1,2,3,4	1	5	2	20,43-47	LIX D4	MX H1
1	5	1,2,3,4	2	6	1	53,54	LIX D4	MX H1
2	6	1,2,3,4	1	5	2	14,21	SSIX O1	MX H1
3	7	1,2,3,4	1		2	22,23,55	SSIX O1	
4	8	1,2,3,4	1,2		2	24,56	LIX D4;MIX H1	
5	9	1,2,3,4		6		26,57-59	MIX H1,2	
6	10			6		26,57,58		
7	11			6		27,48-52,58		
8	12			6,7		28,58,59		
9	13					28,29,58		MX H1
10	14			7		37-42,58		
11	15			7		37-42,58		
12	16					30,31,58		

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(MEETING FUTURE NEEDS)
Unit 10

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
*	1			1		1-15		
J.1,2	2	1				16,40		LX E1,6
4	3	2			1	17,41		LX H4,5,6;SSX M3
5	4			2	1	42-43		SSX M3
6	5				1	31-35		SSX M3
7	6				1	36-39		SSX M3
8	7				1	18,19		SSX M3
9	8				1	20,45		SSX M3
3	9	3,4				21,22,45		LX H4,5,6;SSX M3
10	10	5,6		3	2,3	23,24		MX H1
12,13	11			4		25-27,46		MX H4
11	12	6		3	3	28,47		
14	13	7				29,30		

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CITIZEN'S ROLE IN OUR ECONOMY)

Specialized Courses

Unit 11

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
*	1			1		1-10		
K.1	2	1,2				17,18,19	SSIX O1;P1,2;Q1,2	
1	3				1	11	SSIX R1	SSX M2,3
1	4			2		12,24		SSX P1,2,3,4,5,6
								SSX Q1,2,3;R1,2
2	5				2	13,14		LX E2
3	6	3			3	15,20,21	MIX B3;MX H4	LX E2
4	7	4			4,5	18,22	SSIX O1	SSX O5
5	8				5	16,23		

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(CAREERS AND LEADERSHIP DEVELOPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
L.1							LIX E2;F3;H2	LX E2;E6;F3
2							LIX D1,3;E2,3	LX D1,3;E2,6;F3
3							LIX D1,3;E2;F3	LX D1,3;E2,6;F3
M.1							LIX D1;H6 SSIX I2,3	LX D1;E6;H6
2							LIX D1	LX D1,3;E6
3								
N.1								
2								
3								

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
CONSUMER EDUCATION
(SPECIAL NEEDS POPULATIONS)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
O.1							SSIX B1;T1	SSX B1;T1
							LIX D1	LX D1
2								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

FAMILY AND INDIVIDUAL HEALTH

20.0106 Family/Individual Health (Specialized Course, High School)

COMPETENCY LIST

HEALTH AS A RESOURCE

A. Predicting Effect of Health on Family Well Being
   1. Evaluate values related to personal health
   2. Describe mental health needs
   3. Appraise coping strategies in dealing with stress
   4. Investigate world health issues and services

MAINTAINING HEALTH

B. Creating a Physical Fitness Plan
   1. Evaluate factors related to fitness
   2. Outline risk factors to health
   3. Describe functions of body systems
   4. Investigate controlled substances
   5. Compare substance use and abuse
   6. Evaluate types of health and fitness services and programs
   7. Compare types of diseases and illnesses

HOME HEALTH CARE

C. Identifying Safety and Sanitation Principles
   1. Interpret safety laws and regulations
   2. Identify regulatory agencies
   3. Describe auto and water safety procedures
   4. Develop fire and theft prevention procedures
   5. Compare security devices

D. Planning for Home Care of Family Members
   1. Identify home care supplies and equipment
   2. Demonstrate first aid procedures
   3. Describe procedures for home care (hygiene, moving, feeding, recreation, exercise)
   4. Describe emotional needs of ill and convalescent
   5. Recognize handicapping conditions

E. Identifying Community Services
   1. Describe emergency treatment services
   2. Use community health resources
   3. Identify prevention services
   4. Identify services for special populations

NUTRITION AND HEALTH

F. Comparing Nutritional Needs at Different Stages of Life Cycle
   1. Evaluate food sources of nutrients, water, and fiber
   2. Evaluate methods of preserving nutrients
   3. Describe high and low calorie foods and beverages
   4. Compute caloric intake
   5. Determine activity level
   6. Develop a weight control plan

G. Recognizing Special Dietary Needs
   1. Plan menus to meet special needs
   2. Plan meal service to meet special needs
   3. Evaluate special diets
   4. Describe eating disorders

CONSUMER DECISIONS

H. Evaluating Health Care Services and Plans
   1. Compare insurance options
   2. Describe criteria for evaluating professionals and services
   3. Define consumer protection
   4. Identify legal rights and responsibilities
   5. Identify financial responsibilities
   6. Describe systems for health and financial records

CAREERS AND LEADERSHIP DEVELOPMENT

I. Recognizing Careers in Family and Individual Health
   1. Describe personal qualities and training required
   2. Identify careers
   3. Investigate working conditions and income of specific careers

J. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

K. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

L. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(HEALTH AS A RESOURCE)
Units 1-5

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
A.1	1-2			1-1,2,3			LIX D2,3	SSX B1
1	2-3.1,3.2							SX D1; LX D3
2	2-2.2,2.3,5			2-1,2		2	LIX F3	LX F3; SSX S2
3	2-7,8	2-3,4		2-3,4,5			SSIX M2	
3	4-6							
4	4			2-3,4,5			LIX D1,3;F3	LX D1,3;F3
				5-1			SSIX B1;D3;U2	SSX C1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(MAINTAINING HEALTH)
Units 4,5,7,8

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
B.1				7-1,4			LIX F3	LX F3;H4,7
2	4-1.2			7-1,4			LIX F3	LX F3
3							LIX D1,3;F3	LX D1,3;F3 SX J3
4				5-1 8-1			LIX D1,3;F3	LX D1,3;F3 SX B3
5	5-1,2,3 5-4.1,4.2,5			5-1 8-1		5	LIX F3;K3	LX B2;F3;H4
6							LIX D1,3	LX D1,3 LX H3,7
7	7-1-3.2		7-1	7-1,3		7	LIX D1;F3	LX B2;D1;F3

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(HOME HEALTH CARE)

Specialized Courses — Units 7,8

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
C.1	7-7.2			8-1,2			LIX D1,3;F3	LX D1,3;F3 SSX B1;E6
2	8-6.1,6.2	8-3					LIX D1,3 SSIX 03	LX D1,3
3							LIX D1,2;F3	LX D1,3;F1 SX J2,4
4							LIX D1,2;F3	LX D1,3;F3
5								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(HOME HEALTH CARE)
Units 6,7

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
D.1							LIX D3;F3	LX D1,3
2	6-5	6-2,3		6-1			LIX D1,3;F3 LIX H2;J1,2	LX D1,3;J1
3							LIX D1,2	LX B2;F3 LX D1,3
4				7-2,3			LIX D1,2;F3;H2;J2	LX D1,3;F3
5							LIX D1,3;F3	LX B2;D1,3;F3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(HOME HEALTH CARE)
Units 6,8

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
E.1				6-1			LIX D3;F3;H2;J2	LX B2;D3;F3
2	8-2.1,2.2,7.1			6-1		8	LIX D3;F3 SSIX O3	LX D3;F3
3				6-1			LIX D3;F3	
4							LIX D3	LX D3
5							LIX D1,2 LIX F3	LX D3,F3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(NUTRITION AND HEALTH)

Specialized Courses — Units 3,4

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
F.1		3-2		3-1,2			LIX D1,3;F3	LX B2;D1,3;F3 LX H4,7
2	3-5			3-3		3-20	LIX D1,3;F3	LX B2;D1,3;F3;H3
3	3-6.2			3-4			LIX D1,2;F3;H2	LX D1,3;F3;J1 SX D5
4	3-6.1			4-1 3-6			MIX B2	SX D5
5		3-3		3-6 4-4			MIX B2	
6	3-7.2 4-5.3			3-5 4-5			MIX B2;C4	LX H4,7 SX D5

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(NUTRITION AND HEALTH)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
G.1							LIX D1,2;F3 MIX B2;C4	LX D1,3;F3
2							MIX B3;C4	
3							MIX B2	LX B2 MX C5
4							LIX D1,3;F3;H2	LX D1,3;F3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(CONSUMER DECISIONS)

Specialized Courses — Unit 8

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
H.1	8-2	8-1					LIX D3;F3	LX D3;H4 MX C3
2							LIX D3;F3	LX D3;H4
3		8-2					LIX F3	LX H4
4							LIX F3	LX B2;F3
5							LIX F3 MIX H3	LX B2;F2 MX C5
6								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(CAREERS AND LEADERSHIP DEVELOPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
I.1							LIX E2;F3;H2	LX E2,6;F3 SSX S1
2							LIX D1,3;E2;F3 SSIX S1	LX D1,3;E2,6;F3 SSX S1
3							LIX D1,3;E2;F3 SSIX S1	LX D1,3;E2,6;F3 SSX S1
J.1							LIX D1;H6 SSIX I2,3	LX D1;E6;H6
2							LIX D1	LX D1,3;E6
3								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FAMILY AND INDIVIDUAL HEALTH
(CAREERS AND LEADERSHIP DEVELOPMENT)

Specialized Programs

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
K.1								
2								
3								
				(SPECIAL NEEDS POPULATIONS)				
L.1							LIX D1 SSIX B1;T1	LX D1 SSX B1;T1
2								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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FOOD AND NUTRITION

20.0108 Food and Nutrition (Intermediate Specialized Course, High School)

COMPETENCY LIST

SIGNIFICANCE OF FOOD

A. Recognizing the Social and Psychological Influences of Food and Nutrition
   1. Cite examples of ways food patterns meet basic human needs
   2. Analyze historical, geographical, and cultural influences related to food choices
   3. Analyze economic and political factors influencing food choices
   4. Analyze food patterns according to family influences
   5. Evaluate ways technology influences food and nutrition choices

B. Recognizing Relationship Between Food and Health
   1. Appraise values and goals related to food and health
   2. Analyze food preferences and patterns

NUTRITION

C. Recognizing Nutritional Needs and the Life Cycle
   1. Describe functions and food sources of nutrients
   2. Appraise dietary needs during pregnancy and lactation
   3. Describe nutritional concerns and feeding methods during infancy
   4. Plan menus to meet developmental needs during stages of childhood
   5. Plan diets for middle school age and adolescents
   6. Describe nutritional needs during teen pregnancy
   7. Analyze nutrition needs and concerns during adulthood

D. Recognizing Special Nutritional and Food Needs of Individuals
   1. Analyze factors influencing energy imbalance
   2. Analyze nutrition and health concerns in energy imbalance
   3. Evaluate approaches to weight control
   4. Describe convalescent diets and meal service
   5. Evaluate nutritional adequacy of special diets (vegetarian, organic, athletic)

CONSUMER DECISIONS

E. Investigating Consumer Information
   1. Evaluate features, price, quality, and intended use
   2. Analyze shopping guidelines for food and related products
   3. Appraise recourse and protection practices

F. Creating a Food Purchase Plan
   1. Analyze food budgeting practices
   2. Calculate food purchases

FOOD PREPARATION

G. Demonstrate a Time and Resource Management Plan
   1. Demonstrate safe and sanitary practices

Food and Nutrition (Intermediate)-continued

2. Evaluate kitchen and work arrangements
3. Appraise food and nutrient preservation methods
4. Appraise storage methods

H. Preparing Meals and Snacks
1. Use and care for utensils and equipment
2. Demonstrate standard measurement techniques
3. Use recipe information to alter recipes
4. Demonstrate principles of preparation
5. Prepare protein foods
6. Prepare fruits and vegetables
7. Prepare dairy products
8. Prepare breads and cereals

MEAL MANAGEMENT

I. Describing Family Meal Patterns
1. Evaluate resource management plans
2. Assign roles to family members
3. Analyze features, price, and quality of convenience foods

J. Comparing Meal Service Options
1. Describe supplies and equipment (linens, flatware, serving utensils)
2. Demonstrate table and meal services
3. Describe variations to meet special needs and occasions

CAREERS AND LEADERSHIP DEVELOPMENT

K. Recognizing Careers in Food and Nutrition
1. Describe personal qualities and training required
2. Identify careers
3. Investigate working conditions and income of specific careers

L. Identifying Types of Small Businesses
1. Describe home-based economics businesses
2. Assess personal skills and resources to be an entrepreneur
3. Compare advantages and disadvantages of owning a business and working for an employer

M. Developing Leadership Through Future Homemakers of America
1. Define leadership
2. Identify leadership qualities and skills
3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

N. Meeting the Needs of Special Populations*
1. Identify special needs
2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(SIGNIFICANCE OF FOOD)
Unit 2

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
A.1	2	1				T	LIX D1,3,8;F3	LX D1,3,8;F3
2	3	2		1,2		T	LIX D1,3,8;F3 SSIX E1;U1,2	LX D1,3,8;F3 SSX U1,2
3	3			1,2		T	LIX D1,3,8;F3	LX D1,3,8;F5
4	4	2				T	LIX F3	LX F3
5	3	2		1			LIX D1,3,8;F3	LX D1,3,8;F3 SSX N2,3
B.1							SSIX O3	SX B3
2	4							

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(NUTRITION)
Unit 3

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
C.1							LIX D1,3,8;F3 SSIX V4	LX D1,2,8;F3
2	1,2,3,5			2,3,4,6,7		2-4	LIX D1,3,8;F3	LX D1,3,8;F3 SX D5
3	7			6		6	LIX D1,3,8;F3	LX D1,3,8;F3 SX D5
4					1,3	7-9	LIX D1,3,8;F3 MIX C3,4	LX D1,3,8:F3 MX C4,5
5			1,2	5,7	2,3	10	LIX D1,3,8;F3 MIX C3,4	LX D1;C3,8;F3 MX C4,5 SX D5
6				6,7		13,14	LIX D1,3,8;F3 MX C3,4	LX D1,3,8;F3 MX C4,5 SX D5
7	6,15,16					5	LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C4,5 SX D5

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(NUTRITION)
Unit 4

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
D.1	1,3						LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C4,5
2	2						LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C3,4
3	5,6,8-11	2	4,5	1,2,4,8			LIX D1,3,8;F3 MIX C3,4 SSIX V4	LX D1,3,8;F3 MX C4,5 SX D5
4	12						LIX D1,3,8;F3	LX D1,3,8;F3 SV D5
5	14-17,19-21			11			LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C1,4 SX D5

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CONSUMER DECISIONS)
Units 4,5

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
E.1	4-23			4-13		5	LIX D1,3,8;F3	LX D1,3,8;F3
	5-14-18		5-2-4	5-9,10			MIX C3,4	MIX C4,5
							SSIX M2	
2	9-13	I-3	5,6	2,7,8			LIX D1,3,8;F3	LX D1,3,8;F3
3							LIX D1,3,8;F3	LX D1,3,8;F3
							SSIX J3	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CONSUMER DECISIONS)
Unit 5

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
F.1	1,3		1			2,4	LIX D1,3,8;F3 MIX C3,4;H2	LX D1,3,8;F3 MX C4,5 SSX M3
2	1,2,6,7,12,13			1,3,4,11		23-25	MIX C3,4;H2,3	MX C4,5

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

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CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(FOOD PREPARATION)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
G.1							LIX D1,3,8;F3	LX D1,3,8;F3
							LIX H2,3,4;I1	LX H2,3,4;I1
							LIX J1,2,3,4;K1	LX J1,2,3,4;K1
2							LIX D1,3,8;F3	LX D1,3,8;F3
							MIX C3,4;H1	MX C4,5
3							LIX D1,3,8;F3	LX D1,3,8;F3
4							LIX D1,3,8;F3	LX D1,3,8;F3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(FOOD PREPARATION)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
H.1							LIX D1,3,8;F3	LX D1,3,8;F3
2							LIX D1,3,8;F3	LX D1,3,8;F3
							LIX H2,3,4;I1	LX H2,3,4;I1
3							LIX J1,2,3,4;K1	LX J1,2,3,4;K1
							LIX D1,3,8;F3	LX D1,3,8;F3
4							MIX C3,4	MX C4,5
							LIX D1,3,8;F3	LX D1,3,8;F3
							LIX H2,3,4;I1	LX H2,3,4;I1
							LIX J1,2,3,4;K1	LX J1,2,3,4;K1
							SIX D4,10	

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(FOOD PREPARATION)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
H.5							LIX D1,3,8;F3 LIX H2,3,4;I1 LIX J2,3,4;K1 SIX D4,10	LX D1,3,8;F3 LX H2,3,4;I1 LX J1,2,3,4;K1
6							LIX D1,3,8;F3 LIX H2,3,4;I1 LIX J1,2,3,4;K1 SIX D4,10	LX D1,3,8;F3 LX H2,3,4;I1 LX J1,2,3,4;K1
7							LIX D1,3,8;F3 LIX H2,3,4;I1 LIX J1,2,3,4;K1 SIX D4,10	LX D1,3,8;F3 LX H2,3,4;I1 LX J1,2,3,4;K1
8							LIX D1,3,8;F3 LIX H2,3,4;I1 LIX J1,2,3,4;K1 SIX D4,10	LX D1,3,8;F3 LX H2,3,4;I1 LX J1,2,3,4;K1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(MEAL MANAGEMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and 9th	10th
I.1							LIX D1,3,8;F3	LX D1,3,8;F3
2								
3							LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C4,5
J.1							LIX D1,3,8;F3	LX D1,3,8;F3
2							LIX D1,3,8;F3 LIX I1;J1,2,3,4 LIX K1	LX D1,3,8;F3 LX I1;J1,2,3,4 LX K1
3							LIX D1,3,8;F3	LX D1,3,8;F3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1.
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CAREERS AND LEADERSHIP DEVELOPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
K.1							LIX D1,3,8;E2;F3 SSIX S1	LX D1,3;F3 SSX S1
2							LIX D1,3,8;E2;F3 SSIX S1	LX D1,D3,F3 SSX S1
3							LIX D1,3,8;E2;F3 SSIX S1	LX D1,D3,F3 SSX S1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CAREERS AND LEADERSHIP DEVELOPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
L.1							LIX D2;E2;H6	LX D1;E6;H6
2							SSIX I2,3	LX D1,3;E6
3							LIX D1	
M.1								
2								
3								
				(SPECIAL NEEDS POPULATIONS)				
N.1							SSIX B1;T1	SSX B1;T1
							LIX D1	LX D1
2								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(SIGNIFICANCE OF FOOD)
MANAGEMENT PART II - Unit 8

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
A.1	1,2			2			LIX D1,3,8;F3	LX D1,3,8;F3
2							LIX D1,3,8;F3	LX D1,3,8;F3
							SSIX E1;U1,2	SSX U1,2
3							LIX D1,3,8;F3	LX D1,3,8;F3
4	1			2			LIX F3	LX F3
5							LIX D1,3,8;F3	LX D1,3,8;F3
								SSX N2,3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(SIGNIFICANCE OF FOOD)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
B.1								
2							SSIX D3	SX B3
					(NUTRITION)			
C.1							LIX D1,3,8;F3 SSIX V4	LX D1,2,8;F3
2							LIX D1,3,8;F3	LX D1,3,8;F3 SX D5
3							LIX D1,3,8;F3	LX D1,3,8;F3 SX D5
4							LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C4,5

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(NUTRITION)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
C.5							LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C3,5 SX D5
6							LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C4,5 SX D5
7							LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C4,5 SX D5
8							LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C4,5 SX D5

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(NUTRITION)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
D.1							LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C4,5
2							LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C3,4
3							LIX D1,3,8;F3 MIX C3,4 SSIX V4	LX D1,3,8;F3 MX C4,5 SX D5
4							LIX D1,3,8;F3	LX D1,3,8;F3 SX D5
5							LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C4,5 SX D5

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CONSUMER DECISIONS)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
E.1							LIX D1,3,8;F3 MIX C3,4 SSIX M2	LIX D1,3,8;F3 MX C4,5
2							LIX D1,3,8;F3	LX D1,3,8;F3
3							LIX D1,3,8;F3 SSIX J3	LX D1,3,8;F3
F.1							LIX D1,3,8;F3 MIX C3,4;H2	LX D1,3,8;F3 MX C4,5 SSX M3
2							MIX C3,4;H2,3	MX C4,5

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(FOOD PREPARATION)
MANAGEMENT PART II - Units 6,7,8

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
G.1							LIX D1,3,8;F3 LIX H2,3,4;I1 LIX J1,2,3,4;K1	LX D1,3,8;F3 LX H2,3,4;I1 LX J1,2,3,4;K1
2 Unit 6	1-5		2	1		3,4	LIX D1,3,8;F3 MIX C3,4;H1	LX D1,3,8;F3 MX C4,5
3 Unit 7	1,2,4,8,13, 17,21,22		1-4	5	2,4	1,4,8	LIX D1,3,8;F3	LX D1,3,8;F3
4 Unit 8	L2-Obj.8 L3-Obj.10 L4-Obj.13 L5-Obj.15,29,41,49 L6-Obj.11,31 L7-Obj.12				L4-1	L2-T6 L3-T10 L4-T11 L5-T14,42 L6-T28 L7-T15	LIX D1,3,8;F3	LX D1,3,8;F3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(FOOD PREPARATION)
MANAGEMENT PART II - Units 7,8

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
H.1 Unit 7	11,12,14,15			1	1,2	8,10,11	LIX D1,3,8;F3	LX D1,3,8;F3
2 Unit 7	L1-6						LIX D1,3,8;F3	LX D1,3,8;F3
							LIX H2,3,4	LX H2,3,4
							LIX J1,2,3,4;K1	LX J1,2,3,4;K1
3 Unit 7	L1-6						LIX D1,3,8;F3	LX D1,3,8;F3
							MIX C3,4	MX C4,5
4	7-L1-6				8/3-6		LIX D1,3,8;F3	LX D1,3,8;F3
	8-9						LIX H2,3,4	LX H2,3,4
							LIX I1;J1,2,3,4	LX I1;J1,2,3,4
							LIX K1	LX K1
							SIX D4,10	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(MEAL MANAGEMENT)
(MANAGEMENT PART II - Units 6,8

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
I.1	6-19-30	6-9		8-1	6-1-3	6-15-18	LIX D1,3,8;F3	LX D1,3,8;F3
2								
3							LIX D1,3,8;F3 MIX C3,4	LX D1,3,8;F3 MX C4,5
					Unit 8			
J.1	3	1-3		3-6		3-10	LIX D1,3,8;F3	LX D1,3,8;F3
2	1,2,4		2,3	7-9		2,11-14	LIX D1,3,8;F3 LIX I1;J1,2,3,4 LIX K1	LX D1,3,8;F3 LX I1;J1,2,3,4 LX K1
3	1,2,10		1	12,14	1-6		LIX D1,3,8;F3	LX D1,3,8;F3

Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CAREERS AND LEADERSHIP DEVELOPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
K.1							LIX D1,3,8,E2;F3 SSIX S1	LX D1,3,8;F3 SSX S1
2							LIX D1,3,8;E2;F3 SSIX S1	LX D1,3,8;F3 SSX S1
3							LIX D1,3,8;E2;F3 SSIX S1	LX D1,3,8;F3 SSX S1

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
FOOD AND NUTRITION
(CAREERS AND LEADERSHIP DEVELOPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
L.1							LIX D1;H6 SSIX I2,3	LX D1;E6;H6
2							LIX D1	LX D1,3;E6
3								
M.1								
2								
3								
				(SPECIAL NEEDS POPULATIONS)				
N.1							LIX D1 SSIX B1;T1	LX D1 SSX B1;T1
2								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

HOUSING AND HOME MANAGEMENT

20.0110 Housing, Home Furnishings, and Equipment

COMPETENCY LIST

EFFECTS OF HOUSING ON PEOPLE

A. Analyzing Living Space and Human Needs
   1. Analyze human needs met through housing
   2. Investigate the evolution of living space
   3. Describe how housing preferences change with the life cycle

HOUSING SELECTION

B. Analyzing Legal and Financial Aspects of Housing
   1. Determine economic priorities in housing affordability
   2. Investigate procedures and financial responsibilities for obtaining housing
   3. Compare moving rates and options

C. Analyzing Housing Alternatives
   1. Identify types of housing in various geographic areas
   2. Compare advantages and disadvantages of housing alternatives
   3. Compare housing alternatives to personal values and lifestyle priorities
   4. Compare and contrast housing locations
   5. Identify responsibilities associated with housing alternatives

CONSTRUCTION AND ARCHITECTURAL DESIGN

D. Identifying Housing Exteriors and Maintenance Requirements
   1. Identify various architectural/building styles
   2. Identify and compare maintenance tasks

E. Evaluating Structural Aspects of Housing
   1. Evaluate energy efficiency
   2. Evaluate structure and support systems of house
   3. Evaluate safety
   4. Interpret common blueprint symbols
   5. Evaluate floor plans for individual and family needs

INTERIOR DESIGN, HOME FURNISHINGS, AND EQUIPMENT

F. Using Designing Fundamentals
   1. Identify taste and lifestyle
   2. Apply principles of design
   3. Use elements of design

G. Analyzing Building Style and Available Space
   1. Evaluate site
   2. Identify traffic
   3. Analyze usable spaces

H. Furnishing a Home
   1. Identify furniture styles
   2. Evaluate quality of furniture
   3. Determine guidelines for the selection and retention of furniture
   4. Modify or adapt furniture
   5. Analyze the financial and procedural aspects of furniture acquisition
   6. Apply effective techniques for furniture placement
   7. Determine care and maintenance procedures

HOUSING AND HOME MANAGEMENT

Housing, Home Furnishings, and Equipment-continued

I. Selecting Surface Area Coverings
   1. Select appropriate floor coverings for rooms with specified use
   2. Select appropriate wall treatments
   3. Compare options for ceiling design
   4. Calculate coverage needs and costs of surface treatments

J. Selecting Window Treatments
   1. Identify window types
   2. Identify and compare window treatments
   3. Evaluate windows and window treatments for energy efficiency

K. Selecting Accessories
   1. Identify types of accessories
   2. Apply principles of design to selection and use of accessories

L. Selecting Household Equipment
   1. Consider factors influencing appliance choices
   2. Evaluate features of appliances (performance, cost, quality, energy efficiency)
   3. Clean and store household equipment
   4. Explore resources available to the consumer
   5. Select service personnel

M. Maintaining Safe and Secure Environment
   1. Install safety and security devices
   2. Identify and use identification system for possessions

CAREERS AND LEADERSHIP DEVELOPMENT

N. Recognizing Careers in Housing and Home Management
   1. Describe personal qualities and training required
   2. Identify careers
   3. Investigate working conditions and income of specific careers

O. Identifying Types of Small Businesses
   1. Describe home-based home economics businesses
   2. Assess personal skills and resources to be an entrepreneur
   3. Compare advantages and disadvantages of owning a business and working for an employer

P. Developing Leadership Through Future Homemakers of America
   1. Define leadership
   2. Identify leadership qualities and skills
   3. Demonstrate leadership qualities and skills

SPECIAL NEEDS POPULATIONS

Q. Meeting the Needs of Special Populations*
   1. Identify special needs
   2. Make required changes in physical environment

*NOTE: The needs of special populations should be addressed where appropriate and will not require a separate section.

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(EFFECTS OF HOUSING ON PEOPLE)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
A.1							SIX D1	
2							SIX D1	SSX N1
3							LIX J4;K1;G3 SSIX F1	LX J1
							(HOUSING SELECTION)	
B.1							MIX H3 SSIX M2	MX C5 SSX M3;N1
2							MIX H3	MX C5;H1
3							MIX B6;C3	MX B4;C5

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(HOUSING SELECTION)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
C.1							SIX D1	SX B1
							SSIX A4	SSX A4
2								SSX N1;V2
3							SSIX F1	SSX P1;U2
4							SIX F2	SSX B1;Q1
							SSIX B1	
5								SSX B2
				(CONSTRUCTION AND ARCHITECTURAL DESIGN)				
D.1							SSIX C1	SSX E1
							MIX H3	
2							MIX H3	

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(CONSTRUCTION AND ARCHITECTURAL DESIGN)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
E.1							MIX C3;H3	LX D1;H4
							SIX D1,2	MX C5
							SIX E1,2;I1	SX D12;F5
2							MIX C3;H1	LX D1;H4
							SIX D1	MX C5
3							SSIX O3	LX D1;H4
4							LIX D2	LX D2;H4
5							LIX C3,4;D2	LX D2;H4
							MIX D2;H1	MX C5;D2
								SSX M3

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* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGMENT
(INTERIOR DESIGN, HOME FURNISHINGS, AND EQUIPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
F.1								
2							LIX B2 SSIX C1	LX B1
3							LIX B2 SSIX C1	LX B1
G.1							LIX D3 MIX B3;C3;H2,3	LX D3;H4 MX C5;H1,2
2							LIX D3	LX D3
3							MIX B3;C3;D2 MIX H2,3	LX H1 MX C5;H2

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(INTERIOR DESIGN, HOME FURNISHINGS, AND EQUIPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
H.1							LIX B2	LX B2
2								LX H4;J5
3							LIX D3	LX D3
							MIX H3	
4							LIX D9	LX D9
5							MIX C3;H3	MX C5
6							MIX C3;H1	
7								SX B11,12,13

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(INTERIOR DESIGN, HOME FURNISHINGS, AND EQUIPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
I.1							LIX H7	SSX C3;M3
2							LIX H7	SSX C3;M3
3							MIX E1	MIX E2
							SSIX M2	SSX M2
4							MIX B6;C3,4;H1	MX C5
							SSIX M2	SSX M3
J.1								
2							MIX C3;H1	
3							MIX C3;H1	LX H4;J5
								MX C5
								SSX M3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(INTERIOR DESIGN, HOME FURNISHINGS, AND EQUIPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills	
							9th	10th
K.1								
2							SSIX C1,2	
L.1								
2							MIX H3 SSIX M2	MX C5 SX C4 SSX M3;P2
3								
4							LIX H7	
5								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L = Lang. Arts	VI	A	1
M = Math	VII	B	2
S = Science	VIII	C	3
SS = Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGMENT
(INTERIOR DESIGN, HOME FURNISHINGS, AND EQUIPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
M.1								
2							SSIX J2;O3	SSX J1
				(CAREERS AND LEADERSHIP DEVELOPMENT)				
N.1							LIX D1,3,8 LIX E2;F3 SSIX S1	LX D1,3,4,8 LX E2,6;F3 SSX S1
2							LIX D1,3,8 LIX E2;F3 SSIX S1	LX D1,3,8 LX E2,6;F3 SSX S1
3							LIX D1,3,8 LIX E2;F3 SSIX S1	LX C14;D1,3,4 LX D8;E2,6;F3

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4

CROSS-REFERENCE TABLE OF INSTRUCTIONAL MATERIALS
HOUSING AND HOME MANAGEMENT
(CAREERS AND LEADERSHIP DEVELOPMENT)

Specialized Courses

Competency	Instructional Objective	Transparency Master	Handout	Assignment Sheet	Job Sheet	Test Item	Core Competencies and Key Skills 9th	10th
O.1							LIX D1;H6 SSIX I2,3	LX D1;E6;H6
2							LIX D1	LX D1,3;E6
3								
P.1								
2								
3								
				(SPECIAL NEEDS POPULATIONS)				
Q.1							SSIX B1;T1 LIX D1	SSX B1;T1 LX D1
2								

* Prerequisite Knowledge

SUBJECT AREA	CODE GRADE LEVEL	CORE COMPETENCIES	KEY SKILLS
L=Lang. Arts	VI	A	1
M=Math	VII	B	2
S=Science	VIII	C	3
SS=Soc. Stud.	IX, X	D	4